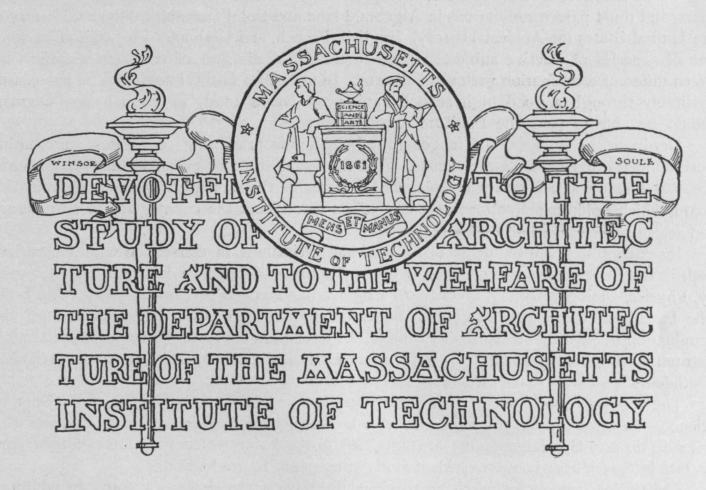
THE TECHNOLOGY ARCHITECTURAL RECORD



PUBLISHED QUARTERLY BY THE DEPARTMENT OF ARCHITECTURE

Massachusetts Institute of Technology

BOSTON, MASS.

THE MASSACHUSETTS INSTITUTE OF TECHNOLOGY aims to give thorough instruction in Civil, Mechanical, Chemical, Mining, Electrical, and Sanitary Engineering; in Chemistry, Architecture, Physics, Biology, Geology, and Naval Architecture. The Graduate School of Engineering Research, leading to the degree of Doctor of Engineering, and the Research Laboratory of Physical Chemistry offer unusual opportunities for advanced students.

To be admitted to the Institute, the applicant must have attained the age of seventeen years, and must pass examinations in Algebra, Plane and Solid Geometry, Physics, History of the United States (or Ancient History), English, French, and German. Preparation in some one of a series of elective subjects is also required. A division of these examinations between different examination periods is allowed. In general, a faithful student who has passed creditably through a good high school, having two years' study of French and German, should be able to pass the Institute examinations.

Graduates of colleges, and in general all applicants presenting certificates representing work done at other colleges, are excused from the usual entrance examinations and from any subjects already satisfactorily completed. Records of the College Entrance Examination Board, which holds examinations at many points throughout the country and in Europe, are also accepted for admission to the Institute.

Instruction is given by means of lectures and recitations, in connection with appropriate work in the laboratory, drawing-room, or field. To this end extensive laboratories of Chemistry, Physics, Biology, Mining, Mechanical Engineering, Applied Mechanics, and the Mechanic Arts have been thoroughly equipped, and unusual opportunities for field-work and for the examination of existing structures and industries have been secured. So far as is practicable, instruction is given personally to small sections rather than by lectures to large bodies of students.

The regular courses are of four years' duration and lead to the degree of Bachelor of Science. In most courses the work may also be distributed over five years by students who prefer to do so. Special students are admitted to work for which they are qualified; and advanced degrees are given for resident study subsequent to graduation.

The tuition fee, not including breakage in the laboratories, is \$250 a year. In addition, \$30 to \$35 per year is required for books and drawing-materials.

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DEPARTMENT OF ARCHITECTURE

General Statement

The Course in Architecture. The curriculum is designed to supply the fundamental training required for the practice of architecture. The reputation of the course has been sustained by the strictest adherence to that high standard of efficiency for which the Institute of Technology is noted. It recognizes that architecture is a creative art, and requires more knowledge of liberal studies and less of pure science than the profession of the engineer. This condition has been met through specially prepared courses. Full appreciation of the value of the important study of design is shown by the fact that the instructors who have it in charge are not only highly trained men, but that they have the experience which comes from an active practice of their profession.

Advantages of Situation. The school is in the heart of the city,— a great museum of architecture,— in which one is in close touch with the work of the best architects of the day. Building-operations can be watched from beginning to end. The nearness to architects in their offices is such that they show their interest in the school through constant visits. The Museum of Fine Arts is within easy reach, where every opportunity is offered the student to make use of its splendid equipment. The Public Library offers the students the use of its choice architectural library without any annoying restrictions. The Art Club near at hand is an element of instruction, as well as other exhibitions of pictures and fine arts so generally opened to the public.

Equipment. The equipment of the Department consists of a gallery of drawings including original envois of the Prix de Rome, unequaled in this country; as fine a working library as can be desired, containing four thousand five hundred books, sixteen thousand photographs, fifteen thousand lantern-slides, and prints and casts of great value.

Four-Year Course. The regular course leading to the degree of Bachelor of Science is of four years' duration. It includes two Options,— one designed for those to whom the esthetic side of Architecture makes the strongest appeal; the other designed for those who prefer the Engineering branches of their profession. The two Options run very nearly parallel for the first two years, and each embraces the fundamentals essential to the education of all architects. At the beginning of the third year the line of demarcation becomes more marked, and in the fourth year it is very sharply defined; but general subjects common to both Options continue through the four years, and emphasize the close relation between the two and the interdependence of one upon the other in a complete architectural equipment.

General Architecture, Option I., lays its greatest stress upon Design and Art, with only enough training in Engineering to enable the student to understand the structural necessities of his design and to discuss intelligently the general engineering phases of his practice.

Architectural Engineering, Option II., lays its greatest stress upon Structural Design and Engineering, but includes enough training in General Architecture and

Art to put the student into full sympathy with the ideals of his profession.

Graduate Courses. Opportunities are offered in each Option for a further year of advanced professional work leading to the degree of Master of Science to graduates of the Institute, and to others who have had a training substantially equivalent to that given in the undergraduate course. The value of this graduate work cannot be overestimated. The good results obtained through a year's uninterrupted study of subjects essential to the highest professional success, and for which the previous four years' training has now prepared the student, are in extraordinary evidence. Perhaps the most convincing proof of the increased value of the student due to his year of advanced study is the fact that the practising architect invariably seeks first in the graduate class for his assistants.

Summer Courses. These courses, of eight weeks' duration, in second and third year Design and in Shades and Shadows, are open to students from other colleges, and to special students who have the required preparation and who desire to anticipate a portion of the professional work of the regular school year.

College Graduates. Students who have completed a college course before entering the Department will have covered much of the general work required and can usually obtain the degree of the Institute in two years and a summer course. College students who propose to enter the Department are advised to communicate with the Secretary of the Institute in order that in the arrangement of their college courses they may anticipate as far as possible the Institute requirements.

Special Students. Applicants must be college graduates or twenty-one years of age with not less than two years of experience in an architect's office or some equivalent and satisfactory preparation. All must include in their work at the Institute the first-year courses in Descriptive Geometry and Mechanical Drawing, unless these subjects have been passed at the September examinations for advanced standing, or excuse from one or both has been obtained on the basis of equivalent work accomplished elsewhere. Admission to these courses is dependent upon the approval of the Head of the Department of Drawing. In all cases applicants must demonstrate their fitness for the work of the Department of Architecture by personal conference with the Director or his representative, and by the presentation of letters from former employers, together with drawings covering their experience as fully as possible. In general, no student will be allowed to take fourth-year Design without a clear record in Descriptive Geometry. All special students and others entering the Department for the first time must register for second-year Freehand Drawing; the first week of this course will be considered a test period to determine the class in this subject in which the student will be placed.

The Catalogue of the Institute, giving more detailed information, will be sent on application to the Secretary of the Institute, Professor A. L. Merrill.

Scholarships and Prizes

Scholarships and Fellowships. Certain funds are available for the assistance of well-qualified students for undergraduate and for postgraduate work.

Prizes. The Department offers the following annual prizes, which, with the exception of the Rotch Prizes, are awarded for competitions in Design:

Traveling Fellowship. One thousand dollars to be devoted to travel and study abroad for one year under the direction of the Department Faculty. The competition for this Fellowship is open to regular and special students who have passed two consecutive years in the school within the last three years, one of which must have been in the postgraduate class.

Rotch Prizes. The gift of Mr. Arthur Rotch. Two prizes of two hundred dollars awarded at the end of the senior year to the regular and the special student having the best general records. The special student must have spent at least two years in residence to be eligible as a candidate.

The Boston Society of Architects' Prizes. The gift of the Society. Two prizes of fifty dollars awarded to a regular and a special student in the senior class.

French Society of **Architects' Prizes.** The "Société des Architectes Diplomés par le Gouvernement Français" places each year at the disposal of the Department two medals — one of gold, the other of silver — to be awarded in competition in the combined senior and postgraduate classes.

The Chamberlin Prize. The gift of Mr. W. E. Chamberlin of the Class of 1877. Twenty-five dollars awarded to a student in the postgraduate class.

The F. W. Chandler Prize, available in 1914-15. The gift of the alumni of the Department and of Professor Chandler's friends. A prize to be awarded to a student in the postgraduate class.

The "Class of 1904" Prizes. The gift of the Class of 1904. Two prizes of ten dollars awarded to a regular and a special student in the junior class.

Architectural Society Scholarship Fund. This fund is the gift of the Architectural Society of the Institute. The income to be used for loans to such students of the Department as may be approved by the Trustees.

Graduates of the Department are granted special advantages:

The American Institute of Architects accepts them as candidates for membership without the examinations usually required.

The American Academy in Rome admits them to the preliminary competition for its Fellowship in Architecture.

The Rotch Traveling Scholarship Committee excuses them from the preliminary examinations of competitions.



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The Technology Architectural Record Vol. 7, No. 3

The Technology Architectural Record

Vol. VII

June, 1914

No. 3

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Published by the Department of Architecture of the Massachusetts Institute of Technology.

LWAYS of great interest to the schools of architecture is the annual report of the Committee on Education of the American Institute of Architects. It affords an opportunity "to see ourselves as others see us." The recent publication of the proceedings of the last convention gives in full the report of this year's committee under the new chairman, Mr. Zantzinger. Years ago, during the prevalent lack of interest in architectural education, these reports were simply made from the answers received from the schools in response to questions from the committee. Statistics and not methods were asked for. In 1906 Mr. Cram, as chairman, gave to the report of that year and to those subsequent a new interest,— that from the view-point of an outsider. This, combined with his faculty for keen observation and an unusual ability to express his views and theories, made Mr. Cram's reports of great value to the schools. If these reports had any fault it was that they were written without a personal acquaintance of what the schools were actually attempting and accomplishing. It often happened that the recommendations had at least in part already been anticipated and tested by the schools. It is cause for congratulation that the new chairman, Mr. Zantzinger, saw fit to visit at least the larger and older of them before writing that part of his report which refers to the schools of architecture specifically. This active personal interest in the schools is not only an advantage in itself, but it gives besides an opportunity for mutual discussion of this all-absorbing and increasingly interesting question: What should be the school training of the architect, and how can it be made more efficient? It is as a whole a question of many aspects and conditions, and probably can never be completely answered. However, we believe there is much misunderstanding, not only on the part of the schools, but particularly by the profession and general public, and this misunderstanding should be cleared up. The best way to accomplish this is to increase the opportunities for the schools to get together. Herein, we believe, is the most important function of the Committee on Education. It can with much propriety as a national body furnish the means for this coming together of instructors, and take an active part in the discussions. Already it has done much in this direction in inviting representatives of the schools to meet with the committee at the convention sessions.

We are sure that we voice the commendation of our colleagues on the generous and open-minded spirit which the A. I. A. Committee has shown in its efforts to assist the schools. This assistance has come at the right time, and is highly appreciated; but the latest suggestion for

the encouragement of the schools — to award a medal in the Interscholastic Competition — we do not believe to be good. The medal thus awarded, as we have said before, will provoke undesirable competition between the schools. We believe in promoting harmony so as to have coöperation. Let the committee furnish each school with a medal, to be awarded by the school itself. This medal will have an unusual value with the students as representing the interest in their welfare of so distinguished a body as the American Institute of Architects, and each school of the standard required by the committee should have one to bestow. We are glad to know that among other interesting plans of the committee for next year this one of medals is being seriously considered.

The report this year states that in 1912 there were thirty-two schools offering instruction in architecture. These, together with the 102 ateliers of the Society of Beaux-Arts Architects, in which are enrolled 994 men, show the growth of interest in the profession as a livelihood, and the opportunities for the school training of the architect. Too much credit cannot be given to the Ecole des Beaux-Arts, which has undoubtedly been the source of the interest and enthusiasm which have made this growth possible. France has furnished us with the foundation of our instruction in architecture; and as the methods and the point of view of instruction in architecture in American schools more fully reflect the real teachings of the Ecole des Beaux-Arts, so will our indebtedness to France and its School of Fine Arts become still more apparent.

We have arrived at a period where our architectural problems are of the greatest variety and magnitude. They require for successful solution a professional training embodying the greatest breadth of view. This training the École des Beaux-Arts provides. Its strength is shown in the way the real architecture of France has moved steadily on, unaffected by those occasional surface aberrations due to the naturalistic strain which often appears in French art. As in the age of Flamboyant Gothic, so they appeared later in the Rococo and Art Nouveau. But all through these episodes its enduring architecture retains its "admirable proportions, its fine balancing of masses, its well-designed orders and details." Many students return from Paris grounded only in the superficialities and faults of the Ecole. They have not learned to think in terms of architecture, to know what architecture means. They have missed their opportunity.

America has been most fortunate in being able to attract to her schools so many notable Frenchmen, graduates of the École. Their instruction has brought us success. The slight opposition at first to a system which seems foreign to our ways has disappeared, and the fundamental principles of architecture now taught in every school in the land are based on those taught at the École des Beaux-Arts. These Frenchmen and many American graduates of the École, notably those of the Beaux-Arts Society, have already accomplished great things in training our prospective architects to meet American problems in a way to produce architecture that will live. There is much more of such work to be done, and on these men from the Paris school do we rely.



"SOCIÉTÉ DES ARCHITECTES DIPLOMÉS FRANÇAIS" COMPETITION

GOLD MEDAL AWARD

F. S. WHEARTY



"SOCIÉTÉ DES ARCHITECTES DIPLOMÉS FRANÇAIS" COMPETITION

SILVER MEDAL AWARD

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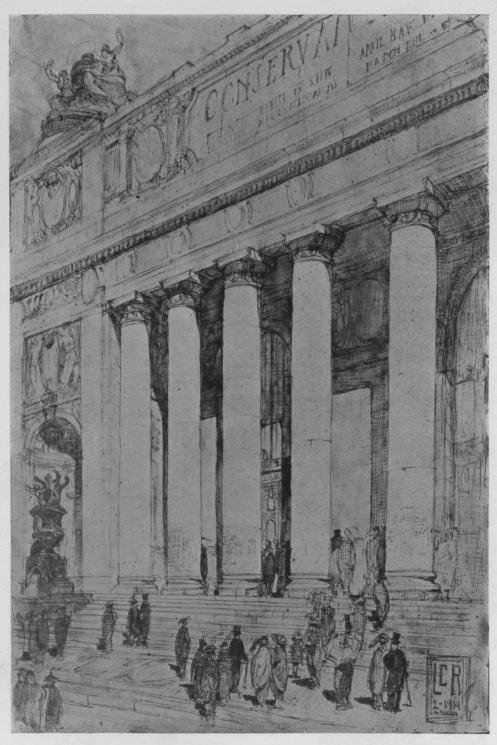




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P. L. SMALL

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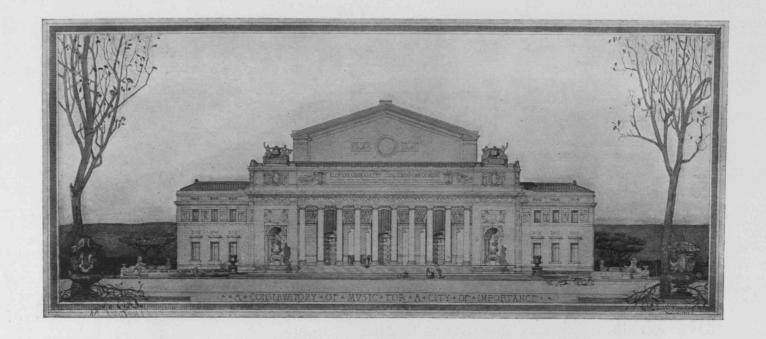


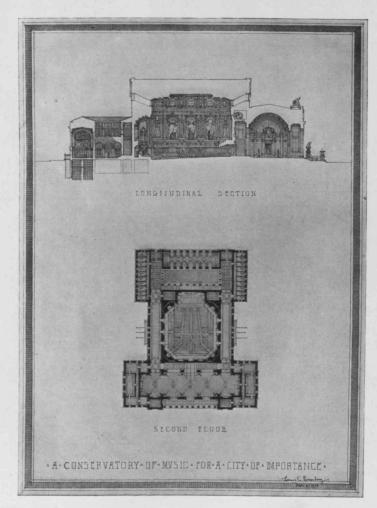
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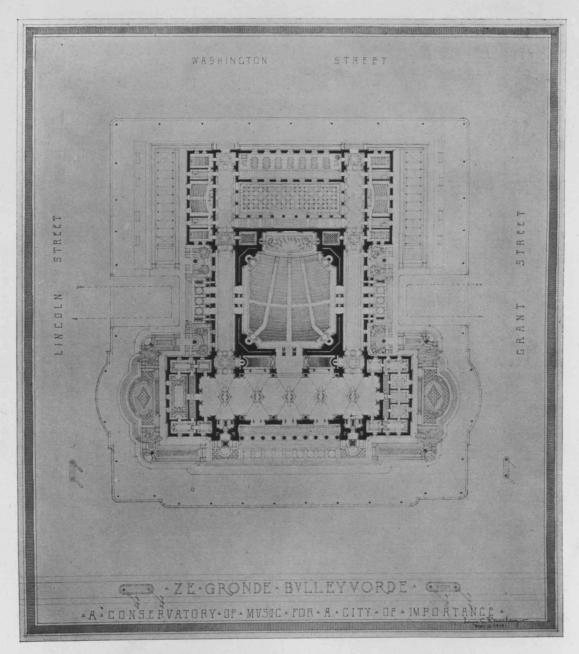
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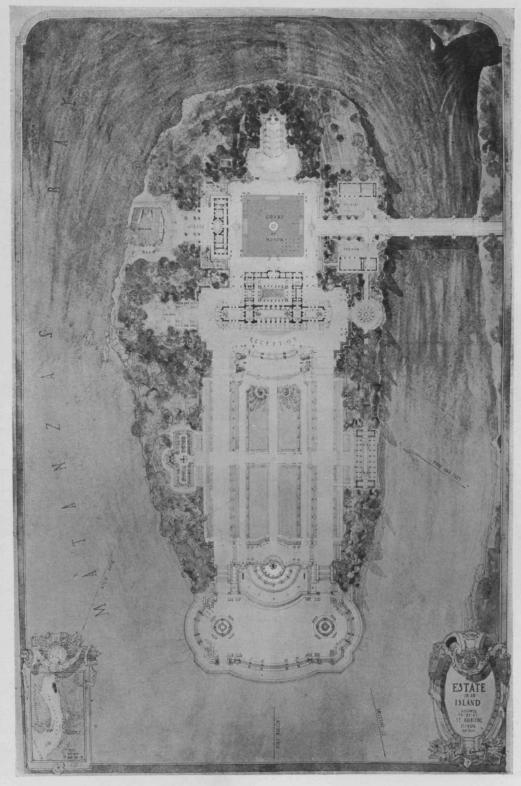
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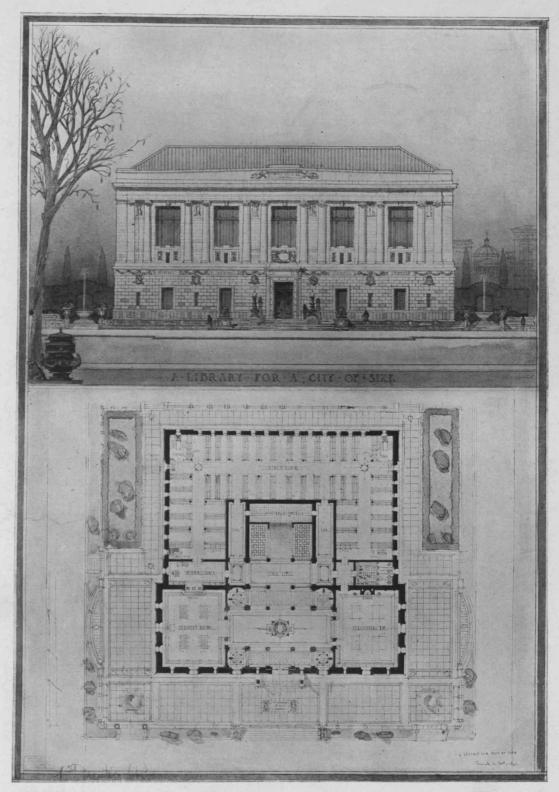
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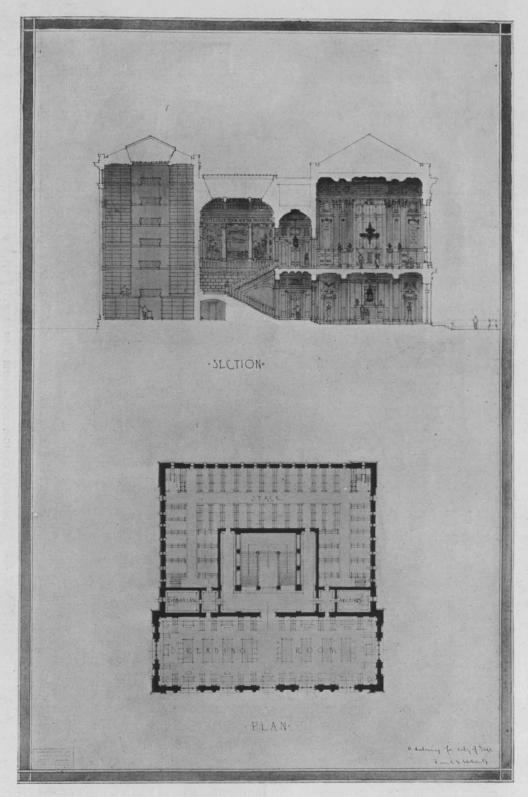
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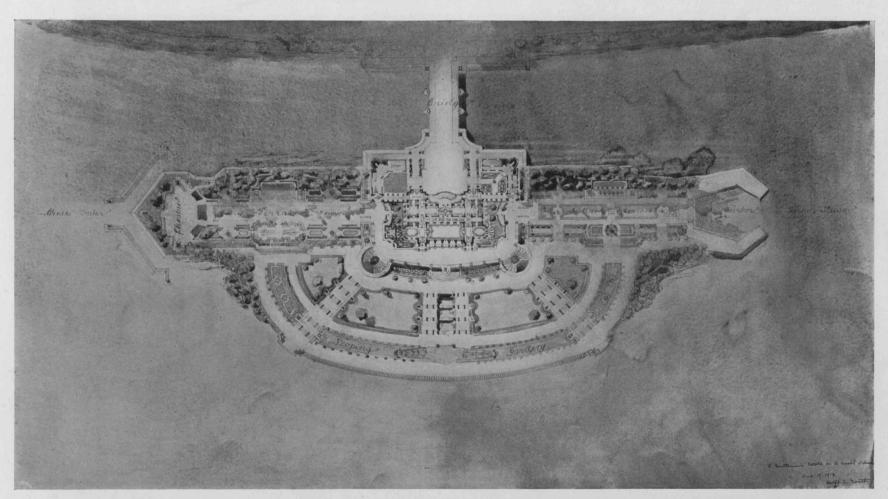
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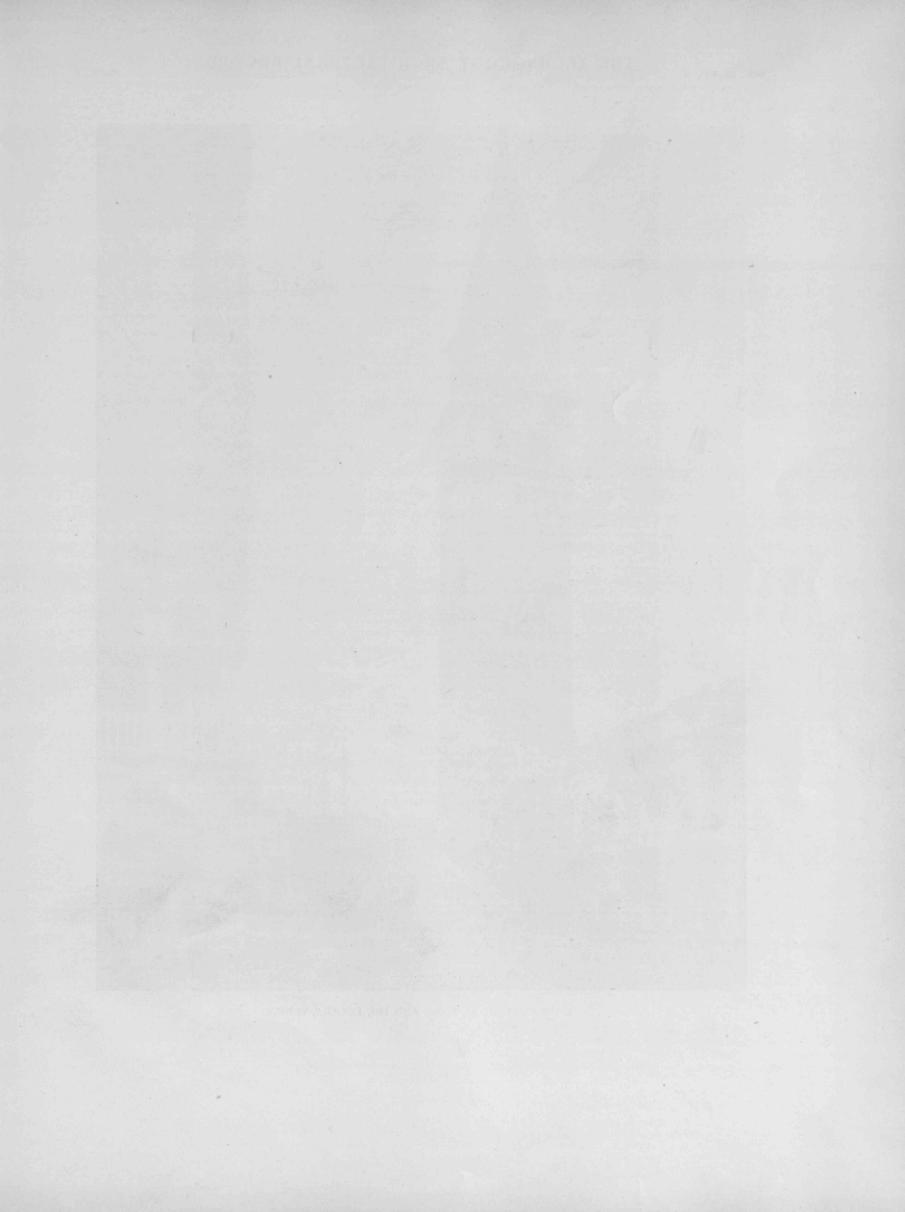
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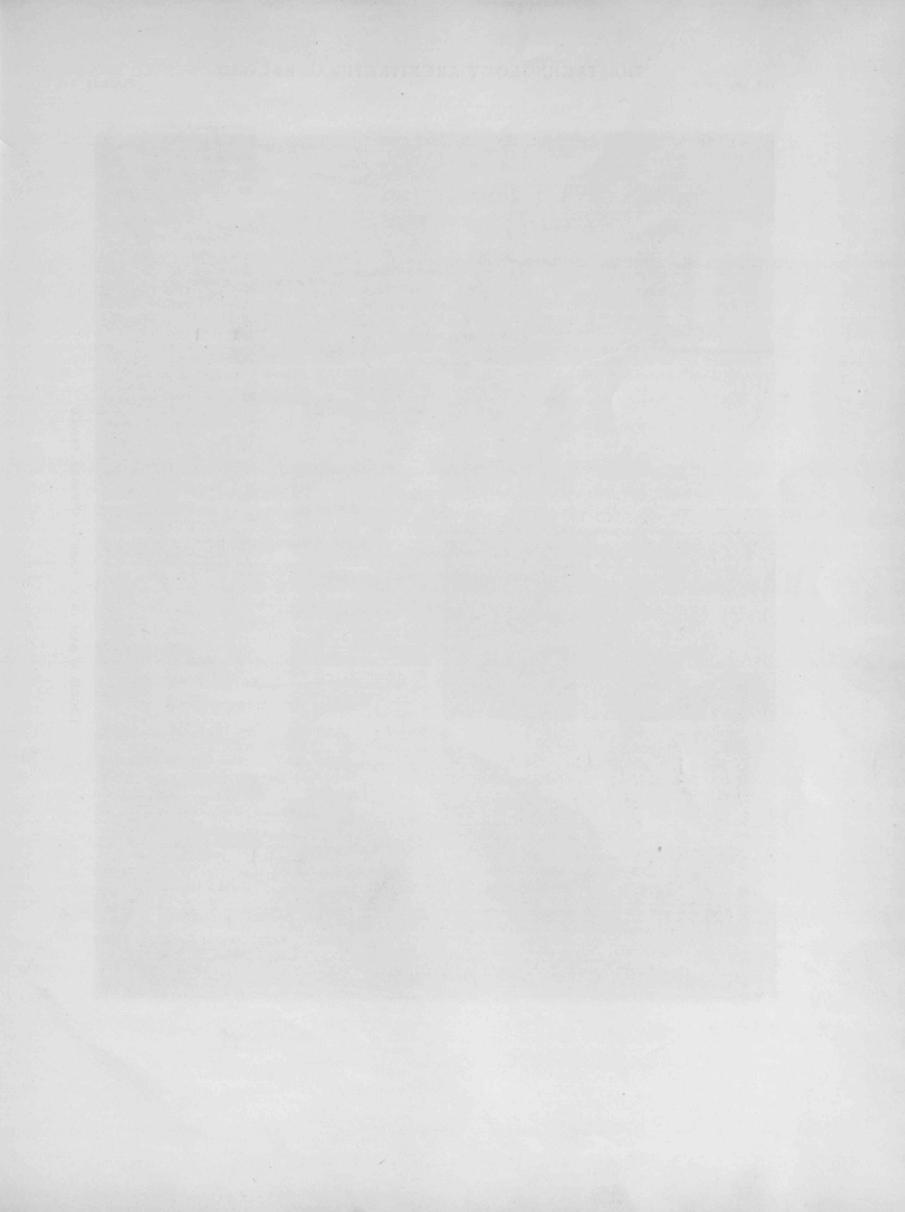
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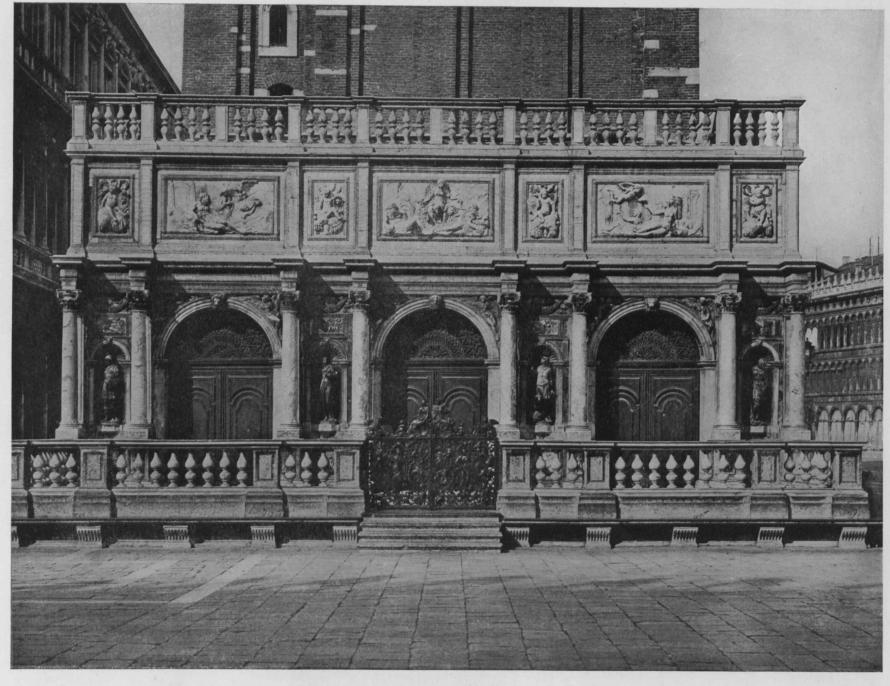


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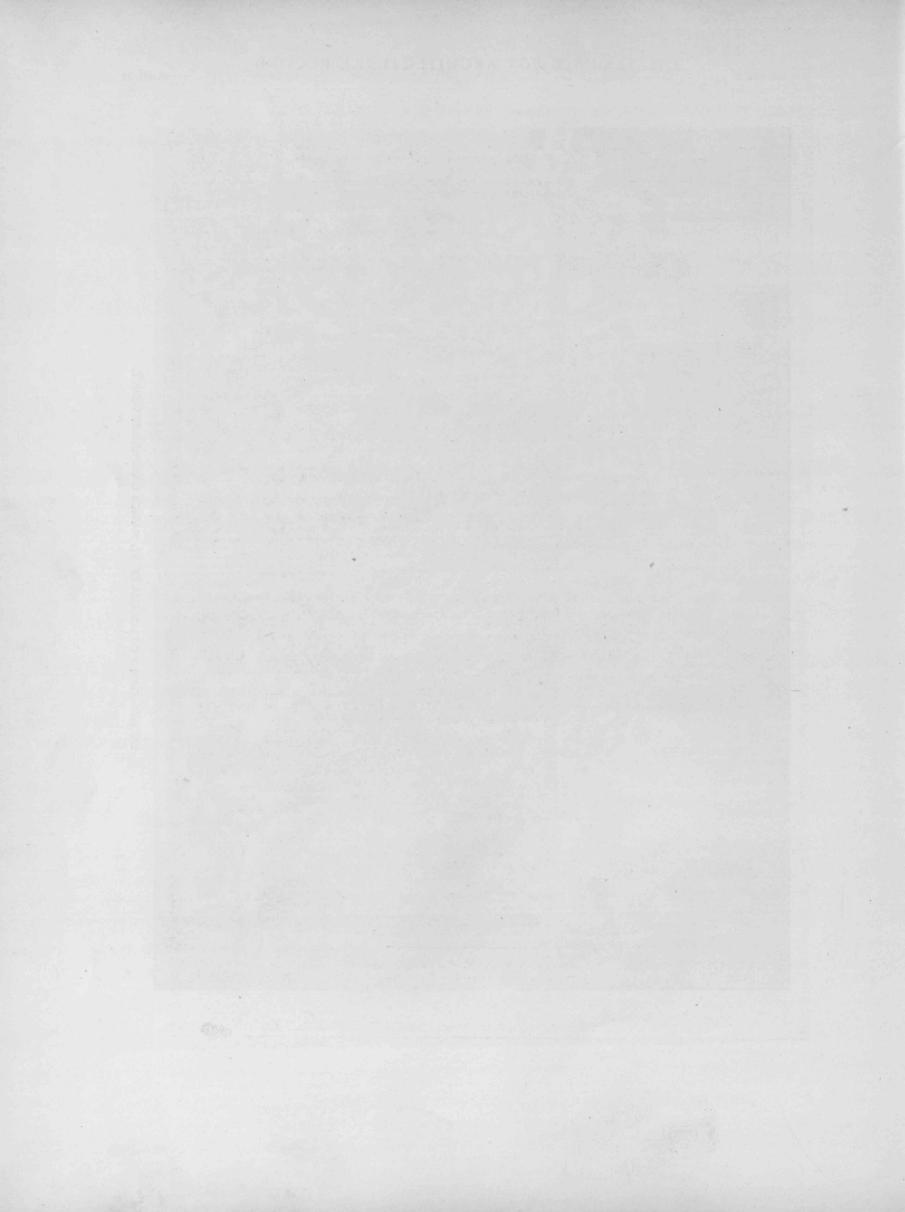




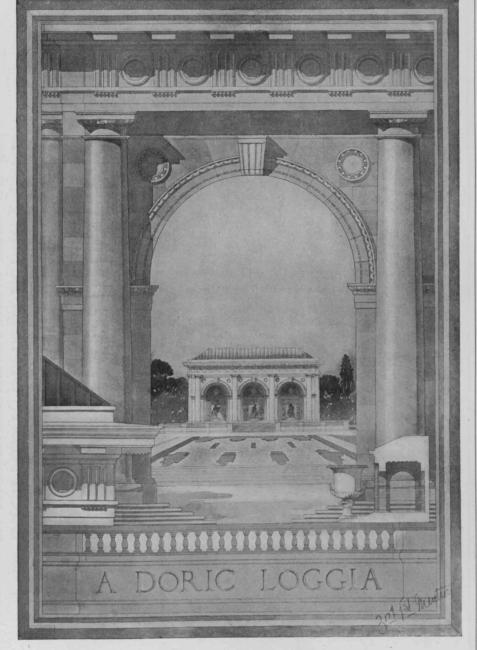
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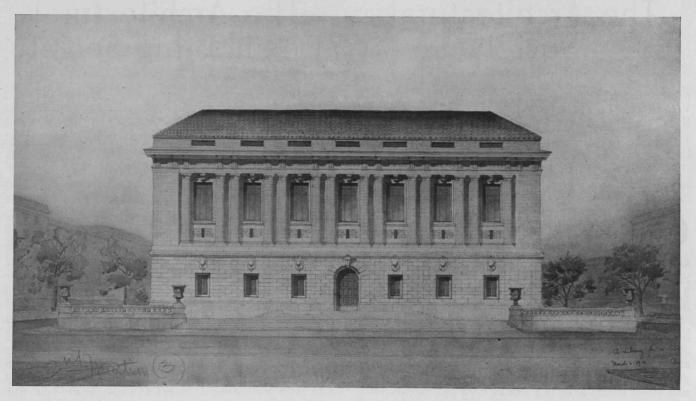
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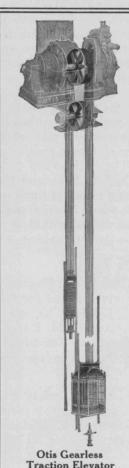
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N April 28 Mr. William T. Aldrich, '01, made an address to the students of the Architectural Society on the life and the system of instruction at the Ecole des Beaux-Arts. His opinion was that all young architects should go to Paris for at least a year or a winter, and if possible should enter the school. Examinations are held twice a year, in April and November. He urged that in case of failure at first, to keep on trying until success comes. The highest record in this is seventeen efforts. The custom is to study with tutors and to cram for the exams. Examinations are decided on a basis of twenty marks. The one counting for most, and which comes first, is a twelve-hour esquisse-esquisse given en loge. Next come eight hours in modeling, and one of equal duration in free-hand. After these the marks are posted, and if the candidate has not reached a certain number based upon the three examinations he is dropped. Two examinations follow in mathematics, one written and the other oral. Mr. Aldrich said that in the oral is where most men lose their nerve; especially the Americans, who are none too fluent with the language. In history two similar exams, are given. Recently all the mathematics have been put forward into the entrance exams., to clear the way for more architecture. Fortyfive Frenchmen are admitted each year, and fifteen foreigners if they have a better grade than the last Frenchmen. The work of the second class, taking about one year, consists of projets, drawing, modeling, archæology, perspective, construction, and descriptive geometry. In the first class the greater part of the time is spent upon architecture, with drawing, modeling, and archæology, requiring about one and one-half years more. The final test of the student's fitness to be "diplomé" is in the nature of a thesis; its subject is some small building carefully laid out in detail, and of which complete working drawings are made, showing all the construction, heating and ventilation, plumbing, etc. An oral examination also accompanies this, after which the candidate receives his diploma as an A. D. G. F.

The banquet of the combined Architectural and Architectural Engineering Societies was held on the evening of May 8, at the Copley Square Hotel. Mr. Ralph Adams Cram, the guest of the Architectural Society, gave an unusually interesting talk on the relation of the allied arts to architecture. Lack of space prevents our giving here an adequate statement of his views; we are therefore planning to publish them in full in our next issue.

(Continued on page 74)

The Architectural Engineering Society

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Executive Committee

S. A. SMITH, '14

R. H. ANNIN, '13

U. C. Schiess, '15

THE Architectural Engineering Society held its last and most successful smoker of the year on Thursday evening, April 30. The meeting was carefully planned in regard both to the speakers and the audience. Invitations were sent to many of the Harvard professors and to all the students of the Engineering College. The greater number present, however, were practising engineers who had been notified of the meeting through their various offices.

The subject discussed was "Flat Slab Construction in Mr. A. B. MacMillan, of the Reinforced Concrete." Aberthaw Construction Company, was the first speaker, and after presenting an excellent paper he explained his method of designing flat slab floors. Mr. J. R. Nichols, of the office of Monks & Johnson, followed, applying his method of check for the reinforcement in the slab to the typical case of design as worked out by Mr. MacMillan. In the open discussion that followed, the differences of opinion which exist regarding the theories of flat slab design were clearly brought out by the various engineers. The meeting was formally dismissed after Mr. B. S. Brown had shown a number of lantern-slides of the recent test on flat slabs carried on in Worcester.

The most noticeable feature of the meeting was the intense interest exhibited by the engineers. Although formal action was not taken, a movement was made during the social hour to have a second meeting with the same subject for consideration. The Society has thus fully demonstrated that there is sufficient demand for these meetings to warrant organizing a special committee among the structural engineers, whose function shall be to arrange for them. The mutual exchange of ideas is beneficial to all, and is a strong factor making for progress.

At the business meeting of the Architectural Engineering Society the following officers were elected for the school year 1914-15: president, T. J. Barry, '15; vicepresident, W. B. Spencer, '15; secretary, C. M. Runels, '15; treasurer, F. D. Ross, '16. Executive Committee: W. B. Rivers, '15; G. F. Nixon, '15; A. F. Nye, '15.

The annual election of the Architectural Society was held April 29. The following officers were elected: president, H. P. Sabin, '15; vice-president, E. P. Norberg, '15; secretary, W. G. Sprague, '15; treasurer, H. W. Jackson, '16. Executive Committee: F. S. Whearty, '14; O. R. Freeman, '15; U. C. Schiess, '15.



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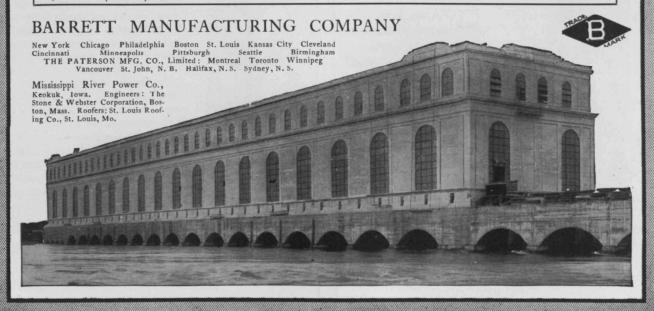
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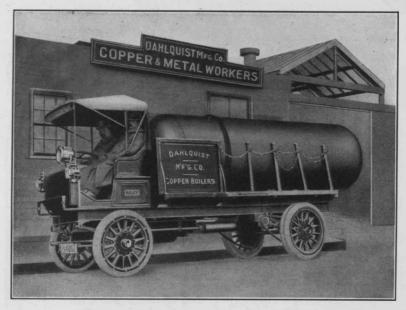
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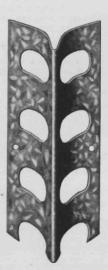
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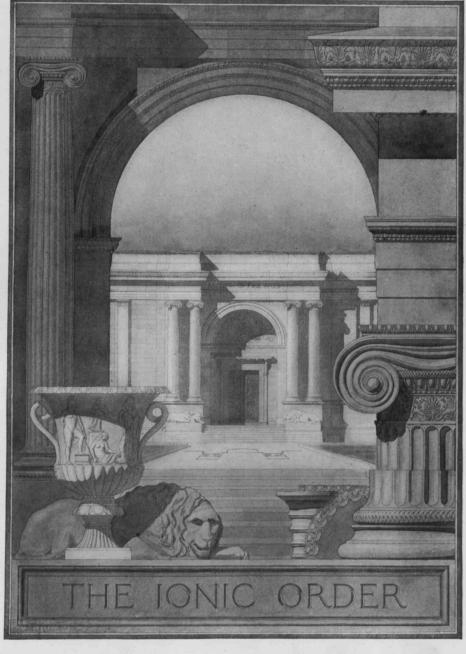
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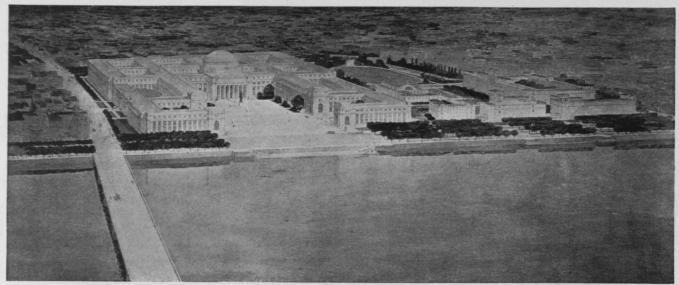


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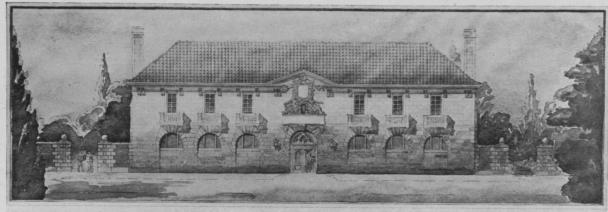
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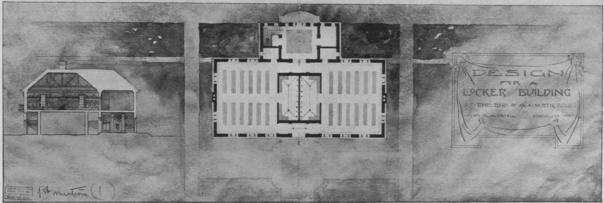
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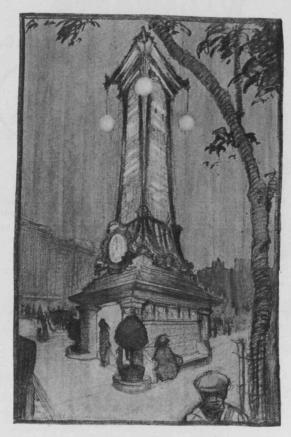


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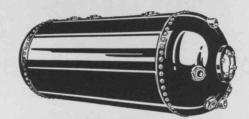
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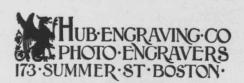
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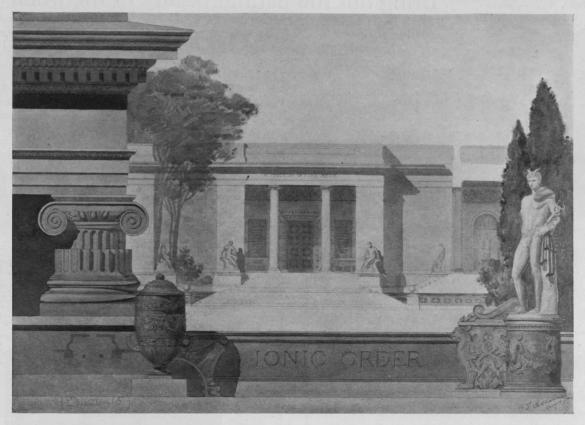
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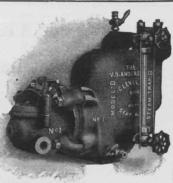
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Alumni Notes

The Department is in receipt of many applications from architects and others for assistants. We have no information as to whether our alumni are satisfied with their present positions and prospects, consequently many opportunities for Institute men are doubtless lost.

The Secretary of the Institute will send application blanks to any of our former students who wish to register their names with the view of making a change whenever a suitable opportunity occurs.

- G. B. Brigham, '12, visited the Department this spring to talk over the itinerary of his proposed trip abroad. He is planning to remain on the other side about a year, spending most of his time in Italy.
- G. I. Edgerton, '12, of Guy Lowell's Boston office, took part in the Traveling Fellowship Competition at the Institute this year.
- S. N. Whitney, '11, who has been in the Boston office of Shepley, Rutan & Coolidge since leaving the Institute, has accepted a position with Harding & Seaver, in Pittsfield, Mass.
 - A. F. Menke, '09, was married, on April 6, to a Miss Mayo, of Chicago, Ill.
- R. J. Batchelder, '08, is the winner of this year's Rotch Traveling Scholarship. The problem was to design a large steamship terminal. There were seven competitors.
 - F. O. Adams, '07, has opened an office for the practice of architecture in Tampa, Fla.

In the February, 1914, issue of *The Brickbuilder* is an article by R. Buckler, '07, on "Old Iron Work in Baltimore, Md." The reading-matter is illustrated by measured drawings of selected examples of wrought-iron railings.

In the April, 1914, number of Landscape Architecture is an article on the Piazza del Popolo in Rome, by E. F. Lewis, '07. The text is illustrated by measured drawings made by Mr. Lewis while a Fellow at the American Academy in Rome. Referring to the article is the following editorial comment: "The subject is a most interesting solution of a city-planning problem such as might well occur in many of our American cities." Several of the illustrations were published in the March, 1911, issue of the RECORD, with other envois of Lewis's.

There is being held in the Department an exhibition of water-colors by E. S. Campbell, 'o6. The work includes sketches made in France, Spain, and Italy.

- B. R. Honeyman, 'o6, has returned to Portland, Ore., and gone into the general contracting business with a Mr. Fennell, under the firm name of Fennell & Honeyman. For the past two years Honeyman has been with the Norton-Griffith Steel Construction Company in Vancouver, B. C.
- S. T. Strickland, '05, recently returned from Paris, where he was awarded the ''diplôme'' of the École des Beaux-Arts. Several years ago he completed the course at the École with the exception of his thesis, which had to be postponed owing to ill health.
- I. P. Lord, '04, won the first prize in a recent *Brickbuilder's* Competition for a Brick House to Cost \$7,500. His design is shown in the March issue. The following Tech. men were members of the Jury of Award: E. H. Hewitt, '97; J. L. Mauran, '89; and F. B. Meade, '89.
- L. Luquer, 'o₃, has prepared plans for a new building for St. John's Orphanage, Washington, D. C.
- C. A. Whittemore, '03, in the February, 1914, Supplement of *The Brickbuilder*, an issue devoted to the "Moving Picture Theater," has an article regarding the "Sight Lines, Lighting, the Machine Booth, and the Picture Screen."
- W. T. Aldrich, 'or, gave an interesting talk in the Department on the art of France in the eighteenth century. His lecture was illustrated by lantern-slides which he generously donated to our collection.
- E. F. Lawrence, 'or, will have charge of the course in Architecture which is to be established next year at the State University of Oregon.
- W. W. Stevens, '98, for many years connected with the office of the Supervising Architect of the Government, has been engaged by the Standard Oil Company to look after their construction interests in China. Stevens's headquarters will be at Shanghai.
- A. M. Brooks, '97, Professor of the Fine Arts at the University of Indiana, has published a book entitled "Architecture and the Applied Arts." This work is of the kind to help the reader to an independent knowledge of good art and good architecture through a study of the principles upon which they depend. It explains how the great architectural styles were the result of reason, of common sense; and that changes were due to new social and political conditions and to new methods of building. All this is told in a simple and very attractive manner, and the book is fully illustrated with carefully chosen examples.

In the preliminary competition for the \$350,000 Scott Fountain in Detroit, Messrs. J. W. Ames, '95, Codman, '92, & Despradelle, and Guy Lowell, '94, were among the six competitors chosen for the final competition.

Clarke, '94, & Howe, '92, are now located in the Turks Head Building, Providence, R I

Again this year Guy Lowell, '94, has given to the Senior class in the Department a short course of lectures on "Landscape Architecture."

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(Continued from page 62)

Professor George F. Swain, who has recently returned to the Institute Faculty as a result of the new coöperation plan between Harvard and Technology, was the guest of the Architectural Engineering Society. He spoke from the view-point of an engineer, emphasizing the practical or utilitarian side of architectural construction. He said that if a building did not fulfil its purpose it was a failure, even though it might be of great artistic merit. For instance, if the acoustic properties of the auditorium were such that a speaker could not make himself heard, the value of the building from the practical side was nothing. His belief was that the modern architect wishes too much to suit his own tastes in design, rather than to suit the tastes of his client. He compared the art of design to the art of music, and said that there was no exact standard in either.

Professor Gardner urged that in the future the annual banquet be a function of the Department of Architecture, held under the auspices of the two Societies, believing that all members of the instructing-staff would feel freer to attend. Such an arrangement would tend to establish more intimate relations between the instructors and the students.

Professor Lawrence pointed out the short time usually devoted to school work as compared to the years of study, work, and sacrifice that are required to produce success in architecture. He emphasized the importance of devoting the three or four years usually given to undergraduate work to acquiring a broad fundamental training.

Professor LeMonnier made his remarks in French. He was followed by Professor Sumner, who spoke of several points in Mr. Cram's talk which had particularly interested him. He said that art was excellent as a means of enjoying life, and that he believed the public of to-day was becoming more and more familiar with its underlying principles.

The last speaker was Professor Williams, who pleased his listeners by giving a partial translation of Professor LeMonnier's talk. Professor Williams took exceptions to certain of Professor Swain's remarks, and explained them from an architect's point of view.

During the evening S. H. Taylor, '14, gave several vocal solos, accompanied on the piano by Mr. S. E. Clark. J. P. Gardner, '17, and E. S. Couch, '17, gave an excellent exhibition of fancy dancing, the former taking the feminine part. Both were members of this year's Tech Show. The "Stein Song" completed the evening.





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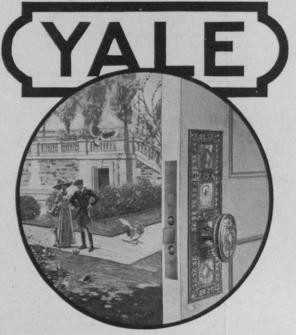
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