

19

Papers, September 1878

W. B. ROGERS  
MC 1



Waterford Conn.  
Sept. 1<sup>st</sup> 1878

My dear Sir

I write to tell you of some steps I have taken lately which will probably necessitate my being relieved from duty at the Institute so soon as my successor is in readiness to relieve me. It will be with much regret that I sever my connection with you all at the Institute & with the many kind friends of Mrs. Nuttall & myself in Boston but am compelled to do so for the following reasons - In the first place the Army bill passed by the last Congress made such reductions in the pay of officers on duty where there are no public quarters that it cut me down three hundred dollars a year - Officers with their regiments only suffer from the abolishment of fuel allowances which will only affect me about \$50 worth - This item unless an officer is possessed of a private fortune is one



that will render the College details  
not so desirable as they were -  
The principal motive however influencing  
me is the fact that two companies  
of my regiment have been sent to  
Governors Island N. Y. Harbor - N. York  
is my home, or I should say my father's  
& sister's, & it is so rare a thing for an  
officer to have the offer of being near  
his relatives that I feel bound to em-  
brace the offer offered me by one of the  
officers stationed at N. York who wishes  
to exchange with me, my battery being  
at Newport - Our mutual application  
for the transfer has gone forward, ap-  
proved by our respective Captains, dis-  
approved by the Colonel, approved by  
Gen. Hancock, Dept. Commander, &  
I have every reason to expect that the  
Secy. of War will approve & expect the  
result to reach me in about ten  
days, when I will at once inform  
you - I said nothing about being  
relieved from duty at Boston in my  
application, but it was with the under-

standing with my new Captain that I  
was to make application to join if the  
transfer was granted, that he approved it -  
I shall when I apply to be relieved  
request that I be permitted to remain  
with you till my necessary orders  
for duty so as there shall be no break  
in the instruction -  
In the meantime it would be well  
to determine about my successor -  
Lieut. Barber of my regt. expressed to  
me a desire for the place - He is  
a graduate of the Mil. Academy Class  
of 1867, & was seven years on duty  
here as Capt. in Trench - He has since  
been on signal duty in Washington &  
is now at Fort Adams - He married  
a niece of Mrs. Nathl. Thayer & Mr.  
Thayer would probably be his chief friend  
when he applies for the place - He has  
recently come into a very large fortune,  
but whether he ~~would~~ has the proper  
qualifications for the duties of our  
Mil. Dept. I am free to confess I can  
not say as for the past eight years I



has never served at the same post with  
him - I know him however to be an hon-  
orable man & a gentleman -  
Lieut. Jefferson 5<sup>th</sup> Arty. Graduate of  
1875 is strongly recommended to me by  
a classmate, as possessing the tact &  
disposition for successfully coping with  
the somewhat peculiar Military problem  
presented at the U. S. T.

Bridgeman of whom you spoke I have  
never seen & know nothing of personally -  
I understand he is an able fellow  
somewhat airy mental, but he -  
young & may you think less of himself -  
Will you please in your reply tell  
me what day the term commences -  
address me as above where I have  
been spending a pleasant summer -  
Present my kindest regards to Mrs.  
Kumple & hoping soon to meet you  
I am

Very sincerely yours

H. W. Hubbell Jr.

Genl. J. D. Kumple  
Mass. Inst. Tech.  
Boston



Annisquam Sept. 1<sup>st</sup> 1878

Dear Prof. Rogers

Niles came to see about matters of mutual interest with regard to our teaching at the Institute and I desired him to give you my views on one point of interest to both of us.

You bear that he may not have seen you I write this note.

He may reasonably expect, that a student coming from my class to his will know at least the enough to recognize in a general way the fossils he uses in his course on Historical Zoology.

This preparation cannot be given as matters have stood.

A student devoting thirty hours to lectures, however full these may have



been illustrated gets no such knowledge.

In Chemistry, Mineralogy, and every other branch they do not expect a young man to acquire any such knowledge without a certain amount of time devoted to familiarizing himself with ~~the~~ substances by actually handling them many times over in the Laboratory.

There is no other road, as you well know, in our branch.

The actual state of the case is this.

My fellows know nothing when they come to me, not even what a Vertebrate is. This is no exaggeration but a fact I have proved.

Then they get thirty hours of practical work on specimens during which I endeavor to give them an analysis of the types of the Animal Kingdom.

I have been very successful with this method and the results have been satisfactory, but the time is altogether too short to do anything

beyond the giving of a cursory acquaintance with the types of the Animal Kingdom ~~save~~ from Protozoa to the low Crustacea.

All Crustacea, except Trilobites Insects and all Vertebrates have been left out. If I had given lectures merely it would have been easy enough to have gone over the whole Animal Kingdom, but without laboratory work the men would have known nothing. Therefore I preferred

to give them a substitute for Laboratory work and lecture as little as <sup>possible, only what</sup> was necessary to illustrate ~~the~~ and explain the specimens they had in hand. Briefly & I worked the matter down to the smallest number of types which could be used and we have never succeeded yet in getting beyond the Trilobites.

I do not now know whether I am still in the Institute corps, but suppose this to be the case since I have received ~~not~~ notice to the contrary. I have also heard that the Zoology has been abandoned for the coming year and so on, but nothing definite.



With regards to Mrs. Rogers Dream and  
Weyman's young Algeen sheet.

If this is so and I am to prepare  
students for Prof. Niles course I  
see that a fair chance for the  
Paleontology may be given, or that  
it may be abandoned altogether.  
There are two ways open, one is to  
give Lectures with a large amount  
of time devoted to Laboratory work  
and another is to continue the  
old course but double the number  
of ~~lectures~~ <sup>lessons</sup>. As things stand the  
students will go to Prof. Niles  
entirely ignorant of the whole  
Animal Kingdom above the Ectoparasites  
and in fact can only get those when  
my lessons are not cut short by a  
single holiday. A young man who  
has been with me for a couple of years  
and was last year a special in the  
Institute wishes to enter the regular  
course in Natural History this fall.  
He tells me that Kneeland and Nichols  
both discouraged him from attempting  
this saying that there would be no  
such course in all probability. I have  
told him directly the opposite and also  
young Loring, who enters his third year  
next term and hope I have done right.  
It seemed to me that this course would not  
be abandoned, as long as we were able to  
turn out such ones as Crosby without expense  
to the Institute; though that is only one a year.



Boston Univ.

Copy

Mass. Institute of Technology.

CHEMICAL LABORATORY.

Boston, Sept. 3, 1878

Professor Ordway, President *pro tempore* of the  
Faculty of the Mass. Inst. Technology:-

Dear Sir: I enclose herewith a copy of the last year's  
agreement with reference to the Boston Univ. class in Chemistry.

The following is the statement of the actual disposition  
of the fifteen hundred dollars (\$1500) received as compen-  
sation from the Boston University.

	Class of 76-77	Class of 77-78
N. R. Nichols	500	500
Mrs. Stinson	100	100
Assistance	102.79	100
Turned into genl. funds of Institute	797.21	800
	<u>1500.</u>	<u>1500</u>

I would remark that the amount for "assistance" was  
much less than allowed me [the amt allowed was \$250], owing  
to the fact that I employed for the purpose my private as-  
sistant and charged the Institute only for the time which  
he actually employed in the work of instruction. This,  
as I informed Pres. Stunklee, I did not feel under  
obligation to do in the future.

It thus appears that the Institute has been able  
to increase Mrs. Stinson's salary, which in view of long  
service was not felt to be unreasonable, and at the  
same time the Institute has received say eight hun-  
dred dollars per annum for general purposes. The  
actual expense to the Institute for gas, water and  
chemicals I estimate not to exceed, at the very  
outside, two hundred and fifty dollars, leaving a







net advantage to the Institute of five hundred and fifty dollars per annum. If the Institute should consent the coming year to receive only \$1250 for the chemical instruction, the estimates would be as follows:—

H. R. Nichols	500
Mrs. Stinson	100
Assistance	200
Actual expense	} 250
gas & ..	
On the Estimate	200
Net gain	\$1250

The item of "assistance" might be reduced if I were allowed to employ my private assistant. If I am obliged to engage a separate person it cannot be done for less than 3 mos. @ \$62.50 per month, provided a suitable person could be found for so short a time.

In conclusion, I would say that it was originally intended, as I have been informed, that the surplus ~~from~~ this fund should be at the disposal of the department for apparatus and collections. No such disposition has, however, been made of the funds heretofore and it would be greatly to the advantage of the Department of Elementary Chemistry if two hundred dollars could be so used the present year.

Yours very Respectfully,  
H. R. Nichols  
Inspector of General Chemistry.



Lowell, Mass Sept. 3<sup>d</sup> 1878.

My Dear Mr. Atkinson;

I have delayed the answer to your kind letter of July 9<sup>th</sup> much longer than I intended, because I wanted to send you some money about this time, and also because I thought of sending you some ideas about the Engineering Courses at the Institute, which may not be of any value whatever to you, but which I thought you might perhaps like to receive. The improved financial prospects of the Institution (if the rumors I hear are correct,) may make possible some changes that could not have been made before.

I offer these suggestions with extreme diffidence, knowing both how young I am and how narrow has been my experience, for all of which I hope you will make due allowance if the ideas advanced seem to you unwise, but while certain changes already resolved upon are being made, it would cause less annoyance than at any future time to make the others herein suggested if they prove to be needed ones.

The catalogue shows that the students can make choice of ten different courses of study, for any one of which he may receive the degree of the Institute at his graduation.



Small Office Oct 31st

My dear Mr. Attorney,  
I have delayed in  
answering to your kind letter of July 9th much longer  
than I intended, because I wanted to send you some  
of what this time and also because I thought of writing  
you some ideas about the Corporation, because of the  
institutions which may not be of any value whatever to  
you but which I thought you might perhaps like to  
know. The important financial prospects of the  
if the business I have an interest in may be profitable  
some changes that could not have been made before.  
I often have suggestions and various difficulties, thinking  
both for myself and our firm because we have not capital  
enough for all of which I hope you will make our statement  
if the idea advanced seems to you reasonable, but whether  
certain changes should be made upon our long roads, it may  
over the course of time of our future time to make the other  
being suggested if the same is to be made over.  
The statement shows that the statement can be made  
of our different courses of study for any one of which  
it may be the basis of the statement of the corporation



It seems to me that it might be wise to cut off at least three of these, viz. Those in Metallurgy, Natural History, and Philosophy. These courses have few or no students, and the studies belonging to them, (those which are not already taught in some other course) could be taken in the course of "Science and Literature" which might be thus extended to cover them all without being overcrowded, its very purpose being to cover a ground not taken by the Engineering courses, or those in Chemistry & Physics. The courses proposed to be cut-off only had one student last year, he taking a course in "Natural History", while the course in Science and Literature only numbered 6 students. This course could be made more largely elective than at present, thus leaving the student free to ~~choose~~ follow the bent of his inclinations in a great degree, with the simple restriction that he shall do himself and the School credit in whatever he proposes to pursue.

It seems to me that a few subjects in which this school shall be the foremost in the country, and acknowledged such, would be better than the ten courses which serve to grace the catalogue but which have no students and some of them no professor, the work being divided among several professors.

Students could still study anything the Institute now teaches, and there would be saved the almost-unavoidable popular impression that a school which spreads itself over so many



It seems to me that it might be more to cut off at  
least this of the, viz. Thomas Malthus, Thomas  
Malthus and Philosophy. This course has for its  
aim and its object to show the relation of  
already taught in some of the courses which he takes in the  
course of "Science and Literature" which might be the subject  
to be given him, all without being necessary, it may  
perhaps be to give a general view of the Engineering  
courses, as there is Chemistry & Physics. The course proposed  
to be cut off is, I think, one which is not taking  
a course in "Natural Science", which the course in Science  
and Literature only includes & that. This course could  
be made more largely elective than at present, thus leaving the  
student free to choose between the part of his instruction in  
a great degree, with the single restriction that he shall be  
himself out the part which he wishes to pursue in preference to general  
It seems to me that a few subjects in which the student  
shall be the foremost in the country and which are  
such, would be better than the too many which come to you  
the colleges, but which have no student and even of them  
we profess, the more being desired among several professors  
Student could still enjoy anything he liked, but more  
books, and this would be good for almost every student  
The impression that a school which spends half over economy



things, must be thoroughly spread over them all, and the known <sup>past</sup> financial condition of the Institution, would tend to confirm that impression, however false it may be. I think some such change as this would enhance the value of the school in public opinion to a very great degree.

The series of instruction shops, are as yet so much a matter of experiment that perhaps they ought not to be alluded to, but some things may be suggested, though, having been put in operation since I left the school, I can, of my own knowledge, say very little about them. Two things seem to me worth mentioning! They should be guarded against the fallacy of teaching that a few weeks at forging, filing, turning, moulding &c, one after the other, <sup>communicated</sup> ~~teaches~~ <sup>any</sup> of these subjects with thoroughness, and a two-year course at one selected subject, supplemented <sup>(proposed in the catalogue to be given)</sup> by appropriate study, would I think put the student in a <sup>very</sup> position to occupy a better position in that one <sup>thing</sup> which his taste led him to follow, than a smattering of them all, without proficiency in any. This smattering may do however, very well for the Civil or Mechanical Engineer, who does not propose to follow any one of them as a business, but who can very profitably know a little of them, sufficient to do any small piece of work with his own hands, if for ~~any~~ reason, a skillful workman should not be at hand. (2.) Whatever is taught should be in the method of the best-shop practice of American industries,



... to confirm the impression, however false it may  
be, I think as a rule change on this subject is  
value of the subject in public opinion is a very great object  
The error of instruction which one or two or three  
of experiment that perhaps they might not be able  
to, but some things may be suggested, which should  
first in question since I left the school, I can't remember  
things you very like about them, but things seem to  
be worth mentioning. They should be decided against the  
way of teaching that a few words of saying, being  
intending to run after the other hand, and if this subject  
is important, and a few years more of our school subject  
is not in the course of progress, I think it is  
important by appropriate study, which I think is the  
best in a position to occupy a better position in that  
which has been in fact, this is something of them  
all without profiting in any. The something may be  
very well for the first or second year, but not for  
the other years of them as a business, but not any profit  
from a little of them, especially to be any small piece of work  
with his own hands, if for any reason, a useful instruction  
should not be at hand. (2) What is to be done about  
the subject of the last which practice of American education.



It is largely true today, and is becoming daily more so, that every sort of work formerly done entirely by hand, is now done by machinery, and it looks like a waste of time and money to teach the student how to do by hand what can be better done by machinery, and what he will always himself, in practice, do by a machine, about the proper care and use, advantages and defects of which, his Institute shop-course has taught him nothing. If he has brains and dexterity enough to follow any mechanical business with advantage, he will be able on occasion to do what little he may require when machines are not accessible.

If I have not already worried you, it was of the Engineering courses I meant particularly to speak, and first I would suggest some changes in the Civil Engineering course, of the needs of which I know (though perhaps very little yet) more than any of the others. I think the school needs another professor of Civil Engineering, either in addition to, or as assistant to, Prof. Hensch; a man well skilled in the modern practice of that science. It does not seem to me that the Institute can fill Prof. Hensch's place as a teacher of the theory of Engineering, without the expenditure of a much larger sum than they pay him, but he has had little or no practice personally in the building of important Engineering works, and in much of the "practical" instruction







he attempts to give, is sadly behind modern American practice, and should therefore resign the field work to some one better qualified to carry it on in the best manner of conducting the work for actual structures, and who should with the student make a study of the best examples (and there are some <sup>here</sup> unsurpassed by any in the world,) this country affords, and explain the reasons for their adoption in their present form rather than another. Prof. Henck's attempts to do this have been of no practical value as studies, so far as I know. Some twenty (?) fellows in my class went with Prof. Henck + Mr. Hoyt during one vacation to see the best American Bridges at a cost of two or three hundred dollars each. They made a few measurements, sketches and tracings, and some few did during the next winter complete a single drawing showing a general view of one span, but many did not get so far as that even. As the trip took place before we had any instruction whatever in bridges or other structures, and could not calculate the strain ~~of~~ in a single piece of a truss, its value in an Engineering point of view was much more in the recreation ~~at~~ and pleasure it afforded, than in any professional benefit, and the great advantages which were to accrue to the class in their next year's course, from the information and material to be brought home for future use, - they were still-born - and never saw light, in my day at least.



the attempt to give, as early technical instruction, the  
own practice, and should therefore begin the  
not to give the student a course in  
the best manner of conducting the work for actual  
structure, and not merely to give the student a  
of the subject, and then to give the student  
in the world, the student's efforts, and explain the reasons for  
this objection in their present form, as in the case of Prof.  
should attempt to do this in the best possible manner, as  
studies refer to a point (see page 10) follows an original  
not with (see page 10) the student's efforts to see  
the best (American) Bridge etc. etc. of the student  
follow each. They make a few measurements, which are  
but some for the student's benefit, and a single class  
in doing a general view of the plan, but many do not  
prefer to do this. As the time that has passed, and the  
structure, and the student's efforts, and the student's  
not calculate the stress in a single piece of a truss, it  
value in an Engineering point of view, and which may be  
structure, and pleasure. It affords the student an opportunity  
of benefit, and the great advantage which may be secured to  
the class in this way, and from the information and  
material to be brought home for future use, they may still  
from and never see light, in any way at least.



The Institute owns a fine collection of models of German bridge construction, purchased with its own money, which have, so far as I am aware, never been made the slightest use of, and are deteriorating and suffering injury in some instances, for the want of proper care. Their only value at present is to be mentioned with praise in the catalogue. There are some other models of which the same things can be said. (For some ideas of field works in general, I refer you to my letter of Feb. 27<sup>th</sup> 1877, as giving in the main, some points I should copy here if I had more time. Subsequent observation and thought have only confirmed the opinions I expressed at that time.)

This new professor should also have charge of the Engineering Drawing, the drawing in general being in the hands of a competent professor of that specialty, (another important feature the Institute lacks at present.)

It would of course be far preferable if these two men could be replaced by one good live man who was well versed in both the theory and practice of Engineering, but such men are difficult to find, and would be expensive, because they are worth just as much in proportion, in the profession at large as they would be there. I call to mind no man of my personal acquaintance so well fitted for the Prof. of Civil Engineering in the Institute as Mr. Edward S. Philbrick, but I doubt if



The Institute bears a fine collection of models of  
various bridge constructions, furnished with  
money which have, so far as I am aware, never been  
made the slightest use of, and are deteriorating and  
suffering injury in some instances, for the want of papers  
cases, their only value at present is to be mounted with figures  
in the catalogue. There are some other models of which the  
same thing can be said. (The same idea of field work in  
general, refers you to my letter of Nov. 27, 1877 as giving  
in the main some faint ideas of what I had in  
view; subsequent observation and thought have only confirmed  
the opinion I expressed at that time.)  
This new professor will also have charge of the Engineering  
drawing the drawing in general being in the hands of a couple  
of professors of that specialty. (I understand that the  
the books at present.)  
It would of course be far preferable if there were  
could be replaced by one good one man who would  
in both the heavy and light of Engineering, but such  
was difficult to find and would be expensive, because they are  
more given to much in profession in the profession at large  
as the matter is done I call to mind no amount of my former  
of acquaintance or well fitted for the Prof. of Civil Engineering  
ing in the Institute as Mr. Edward J. Phillips but I doubt if



he could be obtained for that position. (though if that <sup>could be</sup> ~~was~~ the case I should almost want to take my Civil Engineering course over again.)

The change of all others at present which seems imperatively necessary, is in the Professor of Mechanical Engineering, I am very sure - and sorry too - that a very limited investigation would show that the present incumbent is totally incompetent and unfit for the position, and while the difficulty presents a new phase <sup>now</sup>, matters were but little, if at all improved by the change 4 or 5 years ago. They lost - and very properly - a man who knew something and could not teach it, and gained as a man who knows next to nothing about the subject, and teaches next to nothing. - The character and professional standing of ~~the~~ his successor should be like that of the ideal professor of Civil Engineering mentioned above.

If I have not bored you too much already, and with ideas worthless to you, permit me to state one more thing wherein I think a wise change can be made, and I have done. This is in the tuition, which I think can very properly be reduced to \$125, per year or to at most \$150. - per year, and it seems to me there would be an actual increase in the receipts after this year, from what the school will receive at the present price of \$200. - For instance there appear in



It would be extremely in the position of things if  
the course of study should be changed to take  
into consideration the changes of all other of the  
various departments of the University of Michigan  
Engineering, I can say that I am very sorry to  
hear that the investigation made that the present  
is totally insufficient, and unfit for the position, and while  
the difficulty presents a new phase, <sup>was</sup> matter over but little  
if at all improved by the change of 5 years ago, they  
last - and very properly - a man who has been examining  
and teach it, and gains an even more than he  
nothing about the subject, and teaches next to nothing. The  
character and professional standing of the  
should be the best of the most professors of Civil Engineering  
by mutual consent.

If I have not been for too much already, and  
with this matter to you, permit me to state one more  
thing which I think a more change could be made, and  
I have seen this in the text, which I think can  
very properly be reduced to \$250 per year or to at least \$100 -  
per year, and it seems to me that would be an actual increase  
in the month after this year from what the school will receive  
at the present price of \$200. The mistake, this appears in



[9/3/1878]

8

the last catalogue 267 names as students. Deducting 25 students in "practical design"; 13 "special students in Chemistry" and 9 "graduate students"; all of which if they pay at all, the amount is unknown to me, there remain 220 students, of whom 45 can be put down as in the shops at \$125. — per year, making \$5625, leaving 175 students at \$200 per year or \$35000, and the two together make \$40,625. (Mr Lummings stated before the Committee on Education last winter that the students fees amounted in 1876-77 to about \$43,000 but I have not a catalogue at hand to show how many there were.) To obtain this sum at a price of \$125 per year would require 325 students which, <sup>number</sup> it seems to me, would be more than reached if a man could have tuition for \$500. — which now costs \$800. and some who now must deny themselves of the course there, (or think they must,) could then have it. At \$150. — about 278 students would be required to bring the receipts up to \$40,625, counting 45 of them at \$125 as at present. This however is merely a suggestion, — in fact they all are only I feel a little less sure about this than of some others.

Now I have briefly and hurriedly outlined several things wherein I have an idea a change would be an improvement. In some of these opinions I have the sympathy of some of the best of the Institute graduates. I am however personally responsible for all herein contained, and think it better for the Institute to



The last catalogue set names as attached. - November 15  
 student of "School of Design" - 1875 special student in  
 "Painting" - 1875 "Product of student" - all of which of my  
 all the amount is returned to me, this amount, 2.20 etc  
 of which of which 1.50 can be put down as in the report of  
 1875. - For year, making \$58.25. During 175 student of 1875  
 year, 1875, and the two together make \$70.50 (1875)  
 my state for the Committee in connection with the  
 student for amount of \$70.50 - 77 to about \$70.50 for 1875  
 catalogue. - I want to show how many the year for the  
 amount of a price of \$1.25 for year amount again \$58.25  
 year, it seems to me; unprofitable than expected of a year  
 could have better for \$50. - which was 1875 and 1875  
 the year next day number of the course for 1875  
 (1875) will be fine it; all \$1.25 - about 27 student  
 to amount to bring the receipt up to \$70.50, counting 45 of them  
 1875 as at present. This amount is raised or suggested  
 - in fact they all are very good, a little less than  
 the sum of some other. - I am  
 that I have only very slightly without other things  
 which I have on when a change would be an improvement. -  
 some of his opinion I have the sympathy of some of the  
 of the student's opinion. I am however generally respectful  
 in their content. - and think it better for the student



teach half as many things in such a way as to put it in the front rank of Technical Schools in this or any country, than to teach every subject of human knowledge, without doing any in the best and most thorough manner. There is not in this country or through a school of science as some of the German universities; but the Institut could become the nucleus of such a school in the future by likeness to them in the intense thoroughness of its teaching, and when its means enable it to do so, as they sometimes will I feel sure, like them in the variety of its teachings, but let the thoroughness of one thing be assured before two things be attempted.

So I have indicated as desirable changes, in my opinion,

- (1) Diminish (in the catalogue at least) the number of courses,
- (2) Enlarge the scope of the course in "Science & Literature"
- (3) Concentration of the work in the instruction shops and follow-lab and best methods.
- (4) A new Prof. of Civil Engineering either additional to or in place of Prof. H.
- (5) A new Prof. of Mechanical Engineering
- (6) A better administration of the Drawing department.
- (7) Reduction of tuition fees to as low a point as practicable.

I have written the above in no other spirit than that of the sincerest desire to see the school prosper and speedily take the place in the rank of such schools where <sup>(over)</sup>



I think it - belongs i.e. at the very head. In many desirable things already it - is not surpassed, if equaled by any American school. -

I almost feel that I ought to beg pardon for writing you at so great length when I remember what a busy man you are and how much you have on your hands, but - I trust you will excuse me.

Enclosed please find check for \$20.00 - I wish it were larger. This I think pays the principal of your kind loan to me, The interest I will pay - as much as you are willing to receive along as I can. - I hope not to be very long about it. - My brother and myself have had a talk of going into business together, and it seems as though we might succeed, but I hardly know if the times are not too hard to warrant the attempt. - I have no news of a personal nature to write. Accept my kind wishes for your health, happiness and prosperity of your family as well.

I am Sir, most respectfully,  
Yours,

Mr. Edward Atkinson,  
Boston,

Geo. W. Blodgett.



Mass. Institute of Technology.

BOSTON, Sept. 7 1878.

Dear Prof. Rogers:

With this I send the letter of Lieut. Cubbell.

Our advertisement in the "Ob-  
servation" had run out and there were  
no funds to continue it - \$18,  
I think, being required.

Prof. Crowley thought that the  
money would do us more good  
nearer home & in a paper of  
wider and less select circula-  
tion.

Our weather here is what the En-  
glish would call "beastly": cold,  
cloudy, rainy, with East wind.

Yours truly

S. Kneeland



Mass Institute of Technology

1877

*[Faint, illegible handwritten text, likely bleed-through from the reverse side of the page.]*



Newport Sp. 9. 1878  
Hon. Geo. W. McCrary  
Secy of War. my own  
w. X  
Dear

Having been informed that  
Lieut. Henry W. Hubbard of the  
15<sup>th</sup> Reg. U.S. Artillery is  
about to be withdrawn from  
Boston & therefore from  
his connection with  
the Mass. Inst. of Technology  
where he has for some time  
remained very acceptably as  
Prof. of Mil. Sc. & Tactics,  
I beg leave on behalf of the  
Govt. of the Inst. to request that  
you will as early as convenient  
detail an suitable officer  
to take his place.

As the duties are of an



of the Institute, & ~~as a result~~  
As the duties of Inst<sup>t</sup> in the  
Act of the Institute involves much  
fact & experience as well as zeal  
in administration & matters of  
importance that he should per-  
haps have been a member  
of the Fac, of the Institute  
has been accustomed to suggest  
to the appointing power the  
name of some person believed  
by them to be well adapted  
for the position.

I therefore take the  
liberty of naming to you  
Lieut. Barber of the  
1<sup>st</sup> Reg. Artillery, U.S.A. as  
in our opinion well fitted  
qualified to succeed  
Lieut. Hubbell & I  
most respectfully request  
that he be detailed to  
you at your convenience.

to take charge of  
the Dept of Military Dept  
in our Inst<sup>t</sup> for such  
period as you may  
assign, to commence  
at the opening of our  
Session on the 1<sup>st</sup> of Oct  
next. And I would  
further beg that the present  
incumbent Lieut. Hubbell  
be permitted to remain  
at the Inst until his  
successor, whomsoever it  
may be your pleasure  
to detail, shall have  
taken hold of his work  
in a manner to maintain  
the proper continuity of  
the Institution.  
Very respectfully,  
Your obedient servant,  
J. C. Cross



Way, I have heard a rumor - The School has begun on the last Monday of Sept - 16 3019  
Dewey's class in the school and a school  
Lieut. M. W. Miller, Major P. C. de Courcy, 2 am approx  
In opening of the school  
The school  
Lieut. M. W. Miller, Major P. C. de Courcy, 2 am approx

<sup>you were</sup>  
Practically nothing &  
subject, H. D. Duman

Post Capt. J. J. ...  
You Lt. ...  
William B. Rogers  
John O. ...

William B. Rogers  
(Pres. Major, Art. of Tech)

To Lieut. H. W. Miller  
Dear Sir, (I have read) I was very glad  
to hear that I have had the honor of being  
11th Lt. to Post. R. M. Miller, that the Institute is to have  
you very valuable services - the Dep. of Art. & Tech.  
& I wish that I might be able to do something to be able  
to retain you. But as the Institute is to be  
I am sure you will be able to find a position  
you would be engaged for N. York, and that Lieut  
Barber whom you mention in your letter was deserving of  
the honor you mention. I have known Walter to be a  
man who was moving in the direction of the  
and now writing to Jerry W. - asking him to  
detail Lieut. Barber as your successor, should  
you be ordered, which we do not expect to  
cross an order - & further request that you be  
allowed to continue with us until you have  
you whom he may be able to do only to do  
into his duties - & that the place has been fully  
to the Post. R. M. Miller, that I dread the  
value also of this person of quality & that last  
advice to him when he was given to be able to do



Mass. Institute of Technology.

Boston, Sept 9th 1878

President Rogers

Dear Sir

We have few cases precisely like the one which you mention, but college graduates can enter the third year without examination. Common courtesy would require that one coming from a respectable college with a certificate of good standing should come to our first year without an entrance examination; especially if he comes for a special course. But if he wishes to take any but the studies of the first year he must satisfy the several professors that he is prepared to enter on the studies of their departments. I think we might say that there will be no objection on the part of the Faculty and yet it would



for the young man to make a special application before the 20th and then it can be brought before the Faculty in form and settled before the regular time of examination. I think we ought to have a definite rule relating to such cases, but we have none as yet. Special students in chemistry are sometimes admitted without being examined in all branches.

It would be as well perhaps to tell him to make application to the Secretary and send his certificate and the Faculty will probably vote for admission without further question. But if he wishes to take studies beyond the first year, it will be necessary to see some of the professors personally.

I have had a bad cold since last Wednesday and have had to ease up a little on business matters.

but hope to get to work again in earnest this week.

Respectfully yours  
John M. Ordway



Prof. Bradley



No. 123 East 23<sup>rd</sup> St.  
New York Sep. 11/58

My dear Sir

I am just in receipt of your letter of the 7<sup>th</sup> inst - & thank you very much for the kind manner in which you speak of my performance of my duties in connection with the Institute -

I assure you that it is only from motives of an imperative nature that I am led to join my regiment before the ordinary term of my detail is completed - Since I last wrote, my transfer to a battery stationed in



New York has officially  
reached me, & within  
few days I shall  
apply to be relieved on  
October 1<sup>st</sup> or as soon  
thereafter as my successor  
shall report to assume  
charge of my department.  
Lieut. Morris who you  
mention as the candidate  
of Gen. Berens I have  
but slight acquaintance  
with - I know him to  
be however a pleasant  
gentleman, a graduate  
of the Milby Academy  
class of '65 -

He comes of an old  
Mary family & I believe  
will creditably fill  
the position of Milby  
Instructor at the Institute.  
I shall arrive in Boston  
September 25<sup>th</sup> & shall  
be happy to give you  
any information you may  
desire - I think you  
will have no difficulty  
in making the Milby  
Dept. run along as smoothly  
as it has done for several  
years past -  
Mrs. Hubbell joins me  
in kind regards to  
Mrs. Rogers, & believe



me

Very sincerely yours

H. W. Hubbell &

---

Prof. Wm. B. Rogers }  
Newport R. I. }



Trinity College,

X  
Hartford, Conn. Sept 13<sup>th</sup> 1878

Prof. Wm. B. Rogers,  
Boston, Mass.

Dear Sir,

It is my pleasant duty to inform you that at the St. Louis meeting of the A. A. A. S. you were appointed Chairman of the Committee of Finance. The other members of the Committee are:

1. Committee to obtain Permanent Funds for the Association, and to advise with Treasurer and Permanent Secretary on financial matters.

Wm. B. Rogers, of Boston; J. Lawrence Smith, of Louisville; Lewis H. Morgan, of Rochester; Alexander Agassiz, of Cambridge; Robert H. Thurston, of Hoboken.

You were also appointed on the Committee on Membership as shown in the Extract from the Minutes enclosed.



[9/13/1878]

Extract from the Minutes  
of the St Louis meeting of the  
A. A. A. S. S.

The following resolution was  
introduced by Dr H. C. Bolton  
and recommended by the  
Standing Committee:

Resolved that a  
Committee of five be appointed  
by the Chair, to be styled a  
Committee on Membership,  
the President, Permanent Secretary  
and General Secretary to be  
members of ex officio. It shall  
be the duty of said Committee  
through systematic efforts to  
effect an increase in the  
membership of the Association  
by presenting to the Standing  
Committee the names of  
persons interested in the  
advancement of science.

(over)



The resolution was adopted  
and President Marsh  
appointed the following:

Dr. J. S. Newberry of N. Y.  
Prof. Simon Newcomb of Washington  
Prof. W. B. Rogers of Boston  
Prof. J. D. Dana of New Haven  
Prof. J. L. Smith of Louisville

President O. C. Marsh  
Perm. Sec. F. W. Putnam } ex officio.  
Gen. Sec. H. C. Bolton

I have also the pleasure  
of announcing that by vote  
of the Association you were  
placed on the list of  
Life Members, this being  
but a small recognition  
of your generous donations.

Very respectfully yours  
H. C. Carrington Bolton  
Gen. Sec. A. A. A. S.



I have also the pleasure  
of announcing that a vote  
of the Association has been  
taken and the list of  
Life Members, this day  
of a small receipt  
of your generous donation.

Very respectfully,  
Wm. Brewster  
Wm. Brewster



EDWARD ATKINSON,  
131 DEVONSHIRE STREET,  
BOSTON, MASS.

Boston Sept 13. 1878

Dear Sir

I have all the circulars prepared for Prof Richards to send to graduates -

As the circulars state that the alumni are to be called upon to nominate a candidate for the Government, I suppose they had better not be sent until that request has been made -

I understand that you are to make that request as chairman of the committee on nomination -

Yrs truly

E Atkinson

Prof Rogers



EDWARD ATKINSON  
121 DEVONSHIRE STREET  
BOSTON, MASS.

Boston Sept 13 1877

Dear Sir

I have written you

before regarding for Prof. Dr.

checks to send to graduate

As the circular states that

the amount is to be called for

to amount a certificate for the

amount I have been

rather not to be sent with that

request has been made

I understand that you

to make that request as soon

as possible of the amount to be

sent

Very truly

Yours  
Edw. Atkinson

Prof. Dr.



Sept. 14, 1878

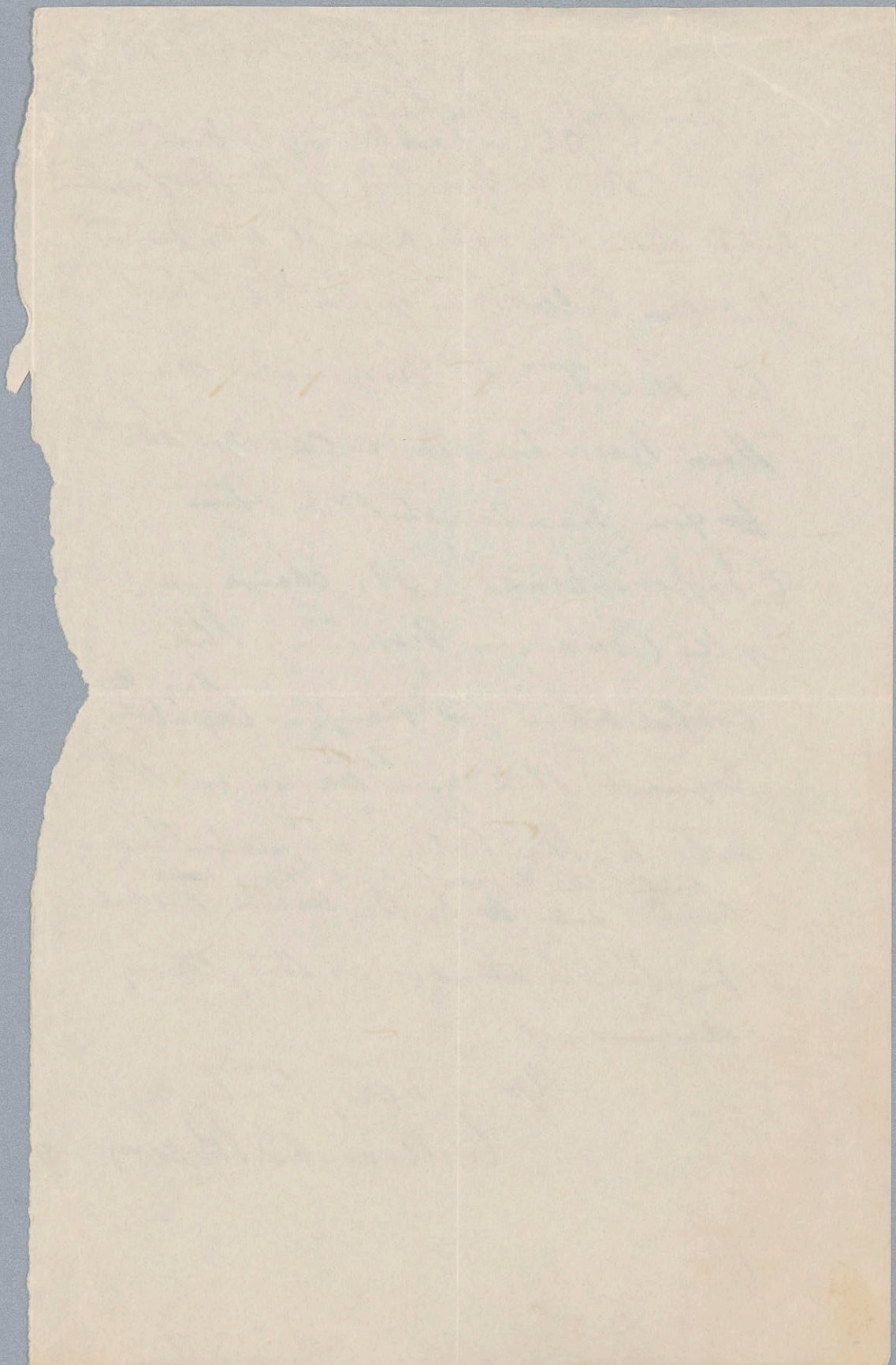
Dear Prof. Richards

Ch. of the Academy, the Inst.

At a meeting of the Association  
held some months ago it was voted  
that the Alumni of the Institute  
be invited to nominate one of  
their number as a candidate  
for membership in the  
Cooperation. As chairman  
of the Commission Pres. of the  
Cooperation, I therefore <sup>beg</sup> ~~request~~  
request that you <sup>will</sup> ~~request~~ <sup>announce</sup> this  
vote to the Alumni ~~of their~~  
~~with the request that they~~ <sup>will</sup> ~~make~~ <sup>take</sup> ~~as~~ <sup>to</sup> ~~the~~ <sup>best</sup> ~~advantage~~  
on the premises as they may  
deem best.

Yours very truly  
William B. Rogers.







128 East 23<sup>rd</sup> St. (X)

New York Sept. 15/78

My dear Sir

I forgot to mention  
in my letter to you that  
Lieut. C. L. Best Jr., 1<sup>st</sup> Art'y  
now Milt'y Prof. at Union  
College Schenectady, would  
like a transfer to the Insti-  
tute - I know him to be  
an officer of ability + a good  
man for the place -

I am

Very sincerely yours

H. W. Hubbell Jr.

Prof. Wm. B. Rogers  
Newport  
R. I. )



Prof. Wm. Brewster  
New York

A. W. ...

I am ...  
man for the place

an officer of ...  
the ...

...



X

Boston Sept. 16th 1878

President Rogers

Dear Sir,

Now that the  
Gymnasium has come into our hands  
there are some matters to be settled  
respecting the use of it. The Channing  
Hall School have paid \$300 for the  
use of it and President Pankle said  
they were to pay half the running ex-  
penses in addition. There seems however  
to be a little indefiniteness in the ar-  
rangement. Mr Bushing makes out that  
the original understanding was for \$300  
and the addition was a rather unfair  
after thought. It really looks as though  
Mr Pankle was getting impatient to clear  
off the debt and so put on all that he  
thought Channing Hall would bear. It seems  
as though the \$300 was a fair rent and  
it may be best to set the rent at that



or some other definite sum, leaving no chance for a dispute as to what the running expenses are. The city of Boston has paid \$ 800 per year, and the Institute has paid \$ 500 per year. There are boxes for clothing which let at \$ 2 or \$ 3 each, I know not how many of these boxes have been let.

The running expenses are for coal, gas, water, janitorship, and repairs, but I can find no books which give exact statements as to the cost per year. There are accounts which need the explanation of the accountant and he is not at hand.

The Committee on the School passed a vote by which every student of the Institute is to be taxed 50 cts a term whether he uses the gymnasium or not. Surely this vote must have been passed rather hastily, and it is calculated, if carried out, to cause not a little petty irritation. There would be no great impropriety in charging the frequenters of the gymnasium a small fee for the use

of it, but I believe it would, in the long run prove most advantageous to make no charge except for wanton damage. The little extras tend to create dissatisfaction and to excite a little of the feeling "the Institute squeezes all it can out of me, and I do not care how much damage I do." Such a spirit of antagonism is mischievous. Whatever irritation may have occurred in the past would doubtless be forgotten, if we could now exercise a little liberality, and let the tuition money cover everything except breakage and general damages. If Channing Hall and the City continue to rent the Drill Hall three or four years more, the whole will be paid for without additional charges. As the building now belongs to the Institute there seems to be no valid reason why it should not be as free to the students as the reading room or the play ground. - But I am anxious to have money made and saved by every legitimate means. And there is one item which is perhaps worthy of consideration. We have paid \$ 40 a month for the care of the reading room from



9 A.M. to 2 1/2 P.M. Now there are occasional applications from worthy young ladies who would like to take our Chemical Studies but cannot afford to pay the tuition. We can probably find two such who would relieve each other in the reading room and keep it occupied from 9 A.M. to 4 1/2 P.M. and the actual money cost to us would be only for the gas and water they use in the laboratory. We should not have them at all unless they can pay their way. Such a plan would of course deprive one worthy woman of \$40 a month, but on the other hand it would help two aspiring women to a more advanced stage in their education.

The Faculty hold their first meeting on Friday morning at 10 A.M. Mr. Atkinson tells me that you propose having a meeting of the Committee in the School on Friday too.

If I can be of any service at that meeting, a later hour than 11-30 might suit you perhaps.

Respectfully yours

John M. Ordway



Universal Exposition of 1878.  
Paris.  
United States  
Section of Education.

Paris, Sept. 16 1878.

William B. Rogers LL.D.  
Frost, Mass. Institute.

Dear Sir, Boston, Mass.

Requests have been made by the educational Commissioners of various countries for such portions of the articles comprising our exhibition of education as can be spared by their owners, to be placed in the pedagogical libraries and museums which have been established by their respective governments.

It is my hope that the greater part of the materials of the exhibition will be given for these purposes, and especially the books and the scholars' work. And I would say that, in my judgment, France has the first claim for these gifts, Japan and England coming next in order.

Will you have the kindness to inform me by return mail, if possible, as to the disposition to be made of the articles contributed by you, and much oblige.

Yours respectfully,  
John D. Philbrick.

Director of the Section of Education.



Am. J. S. Phillips



x  
Institute of Technology

Boston Sept 17 1878

President William B. Rogers

My dear Sir,

Your letter of Sept 16 notifying the Alumni that the Corporation of the Mass. Inst. of Technology had passed a vote inviting the Alumni to nominate a candidate for membership to the Corporation is duly received. In answer I will say that I will make it my duty to inform the Alumni of the fact and to see that systematic measures are immediately taken to obtain one or more names to serve as suggestion to the Committee.

In behalf of the Alumni Association I will say that it will be a very great gratification to them to receive the notification.

Very Respectfully

Robert H. Richards



*[Faint, illegible handwriting, likely bleed-through from the reverse side of the page. The text is mirrored and difficult to decipher.]*



Gen House. SEPT. 19. 1878.

My Dear Mr. Atkinson -

There is one consideration which, among others, may well be borne in mind by the gentlemen who have it in hand to raise money for the Institute, and may well seem to obstruct their purpose if it is in the way of being started.

Of course the present time seems unfavorable, and the disorganized state of the administration may make it seem as well to run on as at present until some new departure can be taken. The school, it may be said, is not a thing of this year only, or next year, and so that it is ultimately, or on its feet, it makes no difference in the long run, whether the present unsatisfactory performances continue five years longer or not. The main thing is to seize the proper moment when it arrives, and meanwhile not to spoil the chance



by impatience, and premature and unseasonable efforts.

What I want to say is that though the life of the institution is for all time, the lives of the men who have been engaged to do its work are rapidly running away. The school will fulfil its mission as well ten or twelve years hence as it can now, perhaps better; and the next generation of boys is as well worth serving as this one. But ten or twelve years added to the ten or twelve years we have already given to the school means all the best part of our lives; and ten or twelve years more of such work as we have been doing means that our lives are sacrificed. I do not mean that the work we are doing is worthless, it is not. It serves a certain purpose. The school as it stands is a very good school. But it is not the sort of school that we were invited to take part in, and the career we are following is not the career upon which we were invited to enter.

It was mutually understood between

us and the projectors of the school that a first class establishment was in contemplation; it was perfectly understood that money would be needed to this end; the names of the corporation were intended to be a sufficient guaranty that no pains would be spared on their part to ~~fulfill~~<sup>procure</sup> the necessary endowments and benefactions, and that their efforts would be successful; they were not men who were in the habit of failing in anything they venously undertook; with this guaranty we undertook our part of the work, understanding that for a period we must go along with inadequate compensation and inadequate appliances of every sort, but that this should be only temporary; that if a prosperous beginning were made means to accomplish a real success would follow.

Now at the end of twelve years we find ourselves just where we were at the beginning, except that many of us have made meanwhile great pecuniary sacrifices and that we are now, many of us, so committed to the enterprise and identified with it, that no alternative is open to us but to keep on to the end. We have performed our part, but we do not feel that



The other party have performed theirs. They  
obviously have not. We do not presume to  
blame or reproach them, or to estimate the  
difficulties in their way. But the fact remains  
that we are being sacrificed. This is the con-  
sideration which, as I said at the beginning,  
may well serve to give a present impulse to  
the efforts now in hand.

My own work is a sample of the whole,  
unless perhaps the chemical work should  
be excepted, which was early put upon  
an excellent footing. One of my assistants  
is properly paid. My own salary and  
that of my other assistant are avowedly  
insufficient, and there has never been any  
intention of providing means to carry on  
the department. The question how a  
school of Architecture should be organized,  
what equipment it should have, what  
branches should be taught, and how, has  
never been raised. It is only within a  
year that any inquiry has been made at  
all, and then the question has been how little  
money would suffice to carry the work along  
on the present basis of minimum perform-  
ance. Under the circumstances, of course,  
this is the only question there is any



[9/19/1978]

house in ending, and it is satisfactory that even the minimum expenses should be systematically provided for. But, on the other hand it looks like a formal abandonment of the aspirations with which the Institute started. It is profoundly discouraging to find that when at last the authorities are guiding themselves up for a supreme effort, the question with them is not what a good school <sup>would</sup> need, but what reductions the school we have got can endure and yet survive. It seems as if the original understanding were being thrown aside, ~~and~~ <sup>and</sup> ~~we~~ with it.

My work makes a very fair show and in a certain line it deserves the reputation for success it has achieved. This is mainly owing to W. Létrang, one of the few persons about the school who is properly paid and also has time enough to attend to his work and do it as it ought to be done. I have myself two or three times as many subjects as I ought to have, or can properly attend to, counting in evenings and Sundays, and my time is so engrossed with actual contact with my classes that reading + study + paper pre-



paratiri are out of the question. Most  
of the work that I undertake I am ca-  
pable of doing very well. But I seldom  
get a chance to do my best, and as the  
work grows and added duties are thrown  
upon me things grow worse instead of  
better. There is a chance to make as good  
a school of Architecture as there is in  
the world; the circumstances are un-  
usually favorable, and we have gone  
far enough to see our way through.  
That is what I was invited to accom-  
plish, and I know I could do it. But  
the projectors of the scheme, upon whose  
support I thought I had a right to rely,  
— I had the right — have from the begin-  
ning absolutely abandoned the enter-  
prise into my hands, so much as if it  
had been a private undertaking. The  
only difference has been that the fees  
of the students, which if it had been  
a private school would have been  
used for their advantage, so to pay  
the current expenses of the establish-  
ment — to make up that is to say  
the lack of endowment.

All endowed schools of architecture

are rising in different parts of the country,  
stimulated by our success. We have a long  
start, and there is every opportunity to  
retain the unquested advantages we  
possess. But if the incorporators content  
themselves with provisions for the maintenance  
of the Institute on its present basis, my own  
departure and all the others will be rapid-  
ly distanced by institutions whose guardians  
are able to make better provision for their  
support.

Others of the professors are turning  
their eyes elsewhere and longing to  
cut free from these false relations. But  
for my own part I am so identified  
with the work that I have no expecta-  
tion but to remain in it as long as I  
am fit for any work at all. I am  
not as young as I was twelve years ago,  
and have neither the will nor the power  
to break off and take a fresh start. But  
the prospect of continuing here a twenty  
years more as I have some in doing  
the last ten years, carrying things on  
by main strength, without any intelligent  
council, and without resources, — the



prospect of spending my whole life in  
that after all will have been a second-  
rate work, hardly worth doing, when  
nothing but the forgetfulness and care-  
lessness of my employers, + their ne-  
glect of the trust they assumed, stands  
in the way of real success, is to the  
last degree disheartening. I have only  
one life to live, and it is in their hands  
to make or mar.

Meanwhile the lives of my students are  
made or marred by what they get and what  
they do not get in the two or three years, at  
the turning-point of their lives, that they spend  
under my care. It seems to me mixed, when  
there is so much that they could get in  
three years, that they should be given so little.  
When they write to ask about the school I  
cannot tell them not to come, for I know it  
is, so far, the best thing going. But I feel  
like a scoundrel, all the same.

Cannot the corporation be somehow  
made to feel the responsibility they have  
assumed, towards us and towards them.

I think this needs no apology, save for  
its length, which may forgive —

Yours very truly  
W. P. War.



Mass. Institute of Technology.

MINING AND METALLURGICAL LABORATORY.

Boston, Sept 20, 1878

My dear Mr. Atkinson

Prof Ware sent me a note which I read and have mailed at his request to you.

I cannot think that the majority of the Faculty hold such views as those expressed in the note. It seems to me especially unkind not to say impolitic if there is any coolness of feeling in any direction among members of the Corporation to stir it up by such bombshells as this.

I think the majority of the Faculty are sensible enough to know that in these hard times the man, who receives the same salary as he did in flush times, is well off. And that, in such depressed ~~and~~ state of business as we have now, the most that can be hoped for by any one is to tide over the times.

Very truly Yrs

Robert H. Richards.



Work on Architecture

Sept 1878

Richards

Ross

x



Boston Sept 25 78

Dear Sir

The Executive Committee of the Alumni Association, in connection with the request herewith enclosed, have thought it advisable to notify the members of the Association of the changes that have recently been made in the administration of the Institute.

Prof. Wm B. Rogers has again accepted the Presidency. The management of the instruction has been put into the hands of the Faculty who will elect their own chairman each year. Prof Ordway is the first chairman. Mr L. W. Tappan Jr. has been appointed Treasurer, and will take charge of all moneys and will have control of the Janitorial force.

These changes we feel sure will renew the confidence of all in the management of the school, and will be a guaranty that whatever donations are made to the school will be carefully appropriated.

In this connection your committee would suggest that however small the sum any person may be able to give himself, or to obtain from others will be gladly received.

A discussion on what systematic measures may be taken to aid the corporation financially or otherwise, at the present time, will probably form the chief topic at the next Annual meeting.

Executive Committee  
Alumni Association  
M. J. T.







Institute of Technology Sept 25 1878

Dear Sir

The Executive Committee have received a notification from the President of the Institute inviting them to nominate a candidate for a place in the Corporation of the Institute.

In pursuance of this invitation the Executive Committee hereby ask you to send by mail before Oct 11 your ballot for the Candidate you prefer, and they send you the names of three Alumni to serve as suggestion. These three names have been selected by your Committee as the most suitable among all those who are available. They have all held places of great responsibility and trust ever since they graduated. The names are

Joseph Stone, class '68  
Agent Manchester Mills  
Manchester N. H.

James P. Tolman  
Supt. of Factory of Silver Lake Co  
66 Chauncy St Boston

Howard A. Carson '69  
Engineer in charge of improved Sewerage for Boston  
City Hall Boston

Please send your ballot on a half sheet of ordinary note paper with your signature below. No ballot will be counted that arrives after Oct 11

Executive Committee of  
Alumni Association



Journal of Technology 1842

The first part of the report  
concerns the progress of the  
work done during the last  
year. It is divided into  
two parts, the first of  
which contains a general  
account of the work done  
and the second a more  
particular account of the  
work done in the  
different departments.

The second part of the  
report contains a list of  
the names of the persons  
who have been employed  
during the year, and a  
list of the names of the  
persons who have been  
employed in the  
different departments.

The third part of the  
report contains a list of  
the names of the persons  
who have been employed  
during the year, and a  
list of the names of the  
persons who have been  
employed in the  
different departments.

The fourth part of the  
report contains a list of  
the names of the persons  
who have been employed  
during the year, and a  
list of the names of the  
persons who have been  
employed in the  
different departments.

The fifth part of the  
report contains a list of  
the names of the persons  
who have been employed  
during the year, and a  
list of the names of the  
persons who have been  
employed in the  
different departments.



Boston Sept 28 1878

My dear President Rogers

The circulars were all sent to the Alumni on Thursday, and the answers are coming in promptly and pleasantly, evincing a warm and hearty interest and a hopeful feeling.

It is said that "a clean and well ordered house makes happy children". The members of our faculty have never returned from vacation with a warmer zest for work or more encouraged by the state of things than at the present time.

The more I consider the condition of things the more convinced I am of the wisdom of the plans adopted by the Corporation last Spring. Personally I am feeling more than ever before that the school is in a fair way to become in the near future what you originally planned it to be.

Enclosed I send you the circulars. Please give our love to Mrs Rogers.

Very Sincerely Yrs

Robert A. Richards



Dr. Richards

Dear Mr. Richards

27-10-1877

*[Faint, illegible handwriting, likely bleed-through from the reverse side of the page.]*



Forest Hills Farm

Sept 27<sup>th</sup> 1878

my Dear Mr. Atkinson

I think as you do that Ware has made a mistake in writing this letter. Richards shows the right kind of perception in his comments upon it, and I think your reply is "a specimen of the day of judgment" on this department of the school; it looks to me as though Ware has declared war before he is ready to meet the Enemy. my advice in the premises is for you to send your reply to him through Richards and for him to advise Ware to ask you to return his letter and then let the whole matter rest for the present. and you not



bring it before the committee  
on the school, but you may  
bring up the subject of a change  
in the ~~kind~~ of instruction ~~to be~~  
to be given in the architectural  
department in accordance with  
the views you have expressed  
in your reply to Evans letter  
I approve most heartily  
of the view you have  
taken of the whole subject

Yours truly  
Wm. D. Ross



knowing it before the connection  
in the school, but you may  
bring up the subject of a change  
in the name of the institution.

It is a matter of some importance  
in your report to the Board  
to appear before the Board  
of the various branches  
of the institution.



Boston Sept. 28. 1878

To the Hon<sup>ble</sup>. Gen. W. M. Greary  
Secy of War.

Dear Sir

I had the honor on the  
9<sup>th</sup> Inst. of addressing a letter to  
you in behalf of the Corp<sup>ns</sup> of the  
Mass: Inst. of Technology, begging  
you to detail an officer to succeed  
Lieut Hubbell, of the 1<sup>st</sup> Art<sup>y</sup>, as  
a Military Instructor at the  
Institute.

~~Having rec<sup>d</sup> no reply to  
this communication, and being  
uninformed, except by rumor,  
of any action of the War Depart<sup>mt</sup>,  
affecting this matter, we~~



~~We answer to learn your~~  
~~decision on your purpose~~  
~~in regard to it.~~ <sup>3</sup> As the  
Session of the Institute will  
open on the 30<sup>th</sup> (next Monday),  
much further delay in the  
appointment of a successor  
to Lieut. Hubbell will cause  
us serious inconvenience.

2 Although, in conformity  
with our ~~previous~~ usage, we  
ventured to suggest the  
name of an Officer whom we  
thought suited to the place in  
question, we had no <sup>intention</sup> thought  
of dictating your choice &  
would be well satisfied with  
any selection you might  
make.

May I therefore ask

~~that~~ <sup>that</sup> you will  
kindly  
find it convenient to favour

us with <sup>as early a</sup> ~~an~~ reply - I  
as may be expedient into the ~~best~~ <sup>best</sup> ~~interests~~ <sup>interests</sup> of  
your attention. I remain  
~~Yours~~ <sup>Yours</sup>

Most respectfully

Your Ob<sup>t</sup> Serv<sup>t</sup>

William B Rogers

Pres<sup>t</sup>. Mass. Inst of  
Technology.



Dear Sir,  
 I have the honor to acknowledge the receipt of your letter of the 10th inst. in relation to the above mentioned matter. I have conferred with the proper authorities and they have decided to grant you the same as requested. I am sorry that I cannot do more for you at present. I am, Sir, very respectfully,  
 Yours truly,  
 J. M. [Name]

I am, Sir, very respectfully,  
 Yours truly,  
 J. M. [Name]